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TUESDAY, 24 OCTOBER 2006 AT 10.37 A.M.	25
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MR K. BORICK QC, WITH HIM MR HEGARTY, FOR APPLICANT 27

MS S. MCDONALD FOR RESPONDENT 28

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HIS HONOUR: Mr McKenney, I gather you want to put 2
something to me. 3

MR MCKENNEY: Yes, very briefly. I have two 4
applications. My first one is that my name be removed 5
from the file, and provided that is granted, I seek 6
leave to withdraw. 7

HIS HONOUR: I understand that Mr Hegarty has taken 8
over as the solicitor. 9

MR MCKENNEY: I understand that is the case. 10

HIS HONOUR: Insofar as it is necessary, I will give 11
you leave to withdraw. I don't think it is necessary 12
but I will do so. It is noted that Mr Hegarty is now 13
the solicitor acting for Mr Parenzee. 14

MR BORICK: I will be appearing with Mr Hegarty in 15
the matter. 16

Just to outline what we are doing here, the defence 17
will advance three basic propositions in this hearing: 18
firstly, that viruses are proven to exhibit by a 19
procedure virologists refer to as virus isolation. The 20
presently available evidence does not prove a virus 21
known as HIV has been isolated. 22

The test routinely used to diagnose HIV is not virus 23
isolation. Infection is diagnosed indirectly by using 24
antibody tests. At present, there are two major 25
antibody tests used, the ELISA and Western blot. The 26

Western blot test is used as a supplemental confirmatory 27
test because the ELISA is not specific. However, 28
neither of these tests have been scientifically proven 29
capable of determining HIV infection or transmission. 30
In fact, the manufacturers of these tests repeatedly 31
state 'At present there is no standard for determining 32
the presence or absence of HIV in human blood'. Hence, 33
in the absence of such a standard, it is impossible to 34
say how many, if any, people who are said to be HIV 35
positive are, in fact, infected with a retrovirus HIV. 36
Nonetheless, the Western blot test is considered to be 37
nearly 100% specific and is used as a confirmatory test. 38

However, according to Dr Elizabeth Dax, head of the
Australian National Reference Laboratory, 'Confirmatory
tests for HIV are sometimes called supplemental tests
because they really don't confirm infection'.

It is also a fact that whether or not an individual
is regarded HIV positive depends on the laboratory in
which that person is tested. This is because around the
world there are so many different criteria that define
what a positive test actually is so that a person may
test positive in Australia, for example, but the same
test result may not be positive in Africa.

The third basic proposition is no evidence for
sexual transmission of HIV can be found even in the best
conducted studies published from the United Kingdom,
Europe, United States of America and Africa.

HIS HONOUR: What is the second proposition,
Mr Borick? I got the first one but I'm not sure where
the second one arises or what the second proposition is.

MR BORICK: The second is that the tests used to in
effect diagnose HIV do not do that. What they do is
that they measure not the virus itself but antibodies.
I will come to that in a little more detail later.

The experts to be called by the prosecution claim
the fact that the antiretroviral drugs known as HAART
dramatically reduce the mortality rate from AIDS proves
HIV is its cause. However, in a major study of 22,000

patients published this year it was reported that 27
improved reductions in 'viral load' which is said to 28
measure the amount of HIV in the body does not decrease 29
AIDS mortality. In fact, in the year that they reported 30
the lowest viral loads, AIDS appeared sooner than in the 31
previous years when the viral loads were higher. 32

In a second major study also published this year, 33
the authors concluded that not HIV but 'other factors as 34
yet unidentified likely drive CD4 cell losses', cause 35
immune cell depletion that is said to lead to AIDS. 36
This will be explained more on the evidence by the 37
prosecution and, in fact, it has been long accepted that 38

mortality rates decreased. 1

The defence has not introduced and nor are we 2
concerned with the issue of whether or not HIV causes 3
AIDS. HIV and AIDS, although generally linked in the 4
public mind, are two separate and distinct issues. In 5
this case, what is important is whether there is any 6
scientific evidence whether Mr Parenzee is infected with 7
the unique virus HIV. The evidence and the arguments we 8
will advance in support of the basic propositions are 9
not new. In fact, they first surfaced shortly after the 10
claim that HIV was discovered in 1983. The reaction 11
from the relevant scientific community and the medical 12
community is one of disbelief. So far as we are aware, 13
this is the first time the Supreme Court has been 14
required to consider the evidence on this issue and to 15
deliver judgment. The task of the court, as in any 16
other case, is to evaluate the evidence and to utilise 17
the experience of the law to arrive at a judgment. 18

The two witnesses to be called by the defence are 19
Eleni Papadopulos-Eleopulos - we will refer to her as 20
Mrs Eleopulos - and Dr Valendar Turner. 21

Mrs Eleopulos is a physicist. She is trained in the 22
most basic of physical sciences. In round terms, that 23
is physics, science, and the most important of all, 24
mathematics. That science underpins biology. In turn, 25
biology underpins virology. It follows that manner and 26

way in which the prosecution witnesses claim expertise 27
is the same manner and way in which the defence 28
witnesses claim expertise - that is, an understanding of 29
the basic science involved and an understanding of the 30
basic principles, research and experience. 31

Both the defence witnesses have been involved in the 32
study of this issue since 1983, virtually 25 years. 33
Your Honour has seen the fact that they have had a 34
number of papers published but also the fact that a 35
number of their papers were not published for reasons 36
which will be explained to you. 37

Neither witness is an experienced expert witness in 38

court. In fact, for Mrs Eleopulos, this is the first 1
time that she has given evidence. Because of in part 2
some of the complex nature of the evidence which will be 3
provided, a case will be presented more by way of a 4
presentation with a minimum of involvement by me as 5
counsel in the matter. Frankly, I will just get in the 6
way of the flow of our evidence. 7

The evidence you will hear is that HIV is I think 8
generally accepted to be not a virus but a retrovirus, 9
but a virus is an intact fully assembled infectious 10
particle and viruses are replicated inside specific 11
cells. In this case, the claim is that the virus 12
replicates inside human white blood cells called 13
lymphocytes. A cell has the machinery to gather raw 14
materials from the environment and from this construct a 15
new cell in its own image. Cells and viruses are made 16
up of the same biochemical constituents, the main 17
constituents being proteins RNA and DNA. 18

When a virus particle leaves a cell and then enters 19
a new cell in which it again replicates, it is said to 20
propagate. This proves the particle is infectious and 21
thus confirms it is a virus. The virus is too small to 22
be seen under an ordinary light microscope but it can be 23
seen and photographed using the power of an electron 24
microscope. HIV is said to be a retrovirus which means 25
it contains RNA and an enzyme which enables it to 26

transcribe its RNA into DNA. This process is known as 27
reverse transcription. It was always thought that the 28
process was DNA and then RNA and then on from there, but 29
it has now been accepted that it can go the other way, 30
RNA to DNA, which is where the reverse process comes in. 31

The first step in identifying any virus particle is 32
to examine its appearance and size but what might appear 33
to be a virus-like particle or retroviral particle does 34
not mean it is a retrovirus. For example, cellular 35
fragments may look like retroviral particles. In order 36
to prove that what you are looking at is a new 37
retrovirus, it is necessary to establish that the 38

particle is infectious and that it has unique proteins 1
and RNA. To achieve this, one must isolate the 2
particles from everything else which also contains 3
proteins and RNA; that is, one must purify the virus 4
particles. Unless that process is undertaken, it is 5
impossible for anyone to claim that a new retrovirus, in 6
this case HIV, exists. 7

The critical issue in this case is whether or not 8
the presently available evidence proves that HIV has 9
ever been isolated. If the answer is no, then HIV has 10
not been successfully proven to exist. At this point, 11
it would appear to us the only way for the prosecution 12
to escape from that dilemma is to argue that isolation 13
does not matter. 14

As explained earlier, there were the two test kits, 15
ELISA and Western blot. The only way to have proof for 16
the existence of such proteins is to isolate or purify 17
HIV. The anti-bodies that are formed in our bodies that 18
react with these proteins are assumed to be HIV 19
antibodies. The problem, however, is that antibodies 20
are well-known to react with many different proteins 21
apart from those which led to their production in the 22
first place. Immunologists have described the behaviour 23
of antibodies as promiscuous, which means there can 24
never be any guarantee that a reaction in an antibody 25
test is specific. This fact means that non-HIV 26

antibodies may also react in these tests. 27

The tests that are carried out, you can get a 28
reaction which you can see that does not prove that that 29
reaction is specific to HIV. So unless the virus which 30
is said to produce the test kit proteins is isolated and 31
used as a gold standard for comparison with the tests, 32
it is impossible to relate an antibody response 33
specifically to HIV infection. Without the 34
establishment of a gold standard, there is no proof that 35
the antibody tests prove HIV infection of humans. 36

According to Dr Elizabeth Dax, Western blot tests 37
are to be reported as positive, negative or 38

indeterminate. She also states that 'at the completion 1
of each run, reactions should be read immediately and 2
then the strip can be dried and stored; that is a 3
written record of reactions, including intensity, or a 4
photocopy of the strips immediately after completion of 5
the assay must also be included'. 6

In the case of Mr Parenzee, that did not happen and, 7
in fact, all we have is a test result which is said to 8
be reactive and then confirmed positive by an unknown 9
person and the record of the test was not kept. 10

One prosecution expert who specifically addressed 11
the issue of HIV isolation is Professor French. He 12
accepts that the findings of Montagnier and his 13
colleagues in 1983 'may have had deficiencies' but we 14
are not told what they are. Luc Montagnier is regarded 15
as being - 16

HIS HONOUR: Mr Borick, you can assume I have read a 17
lot of the material. I'm not saying that I understand 18
it all but I have read it. I know who Professor 19
Montagnier was and I have read the interview which was 20
provided to me, so you can assume some knowledge on my 21
part. It does not necessarily mean full understanding, 22
but some knowledge. 23

MR BORICK: Just briefly, Montagnier, in 1983, 24
discovered HIV. Our witnesses will be viewing evidence, 25
in this case through Mrs Eleopulos, explaining to you 26

the experiments that he conducted and then to tell you 27
what is wrong with it or the problems with it. 28

Our case will be that Montagnier probably conducted 29
the best experiments that have yet taken place and we 30
will challenge the type of testing which now takes 31
place, but in the end result, it is obviously necessary 32
for the court to understand what Montagnier did before 33
we can move forward to the issue of isolation. You will 34
see from the 1997 interview that Montagnier himself said 35
'We did not purify', meaning 'We did not isolate the 36
virus'. 37

From the beginning to end, our case is that unless 38

the scientist can establish that isolation has occurred, 1
then it is impossible to say that HIV has been 2
scientifically proven to exist. 3

My first witness will be Mrs Eleopulos. Your Honour 4
has read her qualifications and I won't go through them 5
now. She will expand upon that a little in her evidence 6
and in particular she will tell you of how her interest 7
first started, which is when she was doing work in 8
cancer research in about the time of Montagnier's 9
discovery. 10

CONTINUED 11

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She has done a huge amount of work, as your Honour
has seen, since then on this issue. She will tell you
of a meeting that she had with Luc Montagnier in
Amsterdam in - I think it was the 1980s, late 1980s, and
her description of that interview is a little important
because it encapsulates what is the central issue in
this case. I have explained to your Honour she will be
dealing with the question of proof of existence of a
retrovirus and isolation with the Montagnier test and
some other technical matters which your Honour has seen
referred to.

Dr Valender Turner will then deal with the antibody
test, and his evidence will conclude with the
proposition that the tests have not been successfully
proven to be capable of determining HIV infection or
transmission, and it is impossible to say how many of
any people who are said to be HIV-positive are infected
with and HIV retrovirus.

Mrs Eleopulos will then deal with the question of
sexual transmission and she will review the various
studies, the studies of a group of prostitutes in 1985,
an Australian study known as Philpot over in Sydney,
three European study groups, and from 1989 to 1994 one
of which involved a large number of United States
servicemen who had been serving in Germany and arrived
back and then testing occurred with their partners in

the United States, and that is a significant one in 27
understanding the way in which these tests have been 28
done. 29

Most important is the University of California study 30
of Nancy Padiue of 1987 to 1997 - the study took over 31
ten years - and the study from the Rakai District of 32
Uganda in 2001, and we have done a comparison of the 33
Padiue results, I will call them, with the results of 34
the Rakai, and you see a very close correlation that 35
they come to the same fact: that there is no proof that 36
HIV can be sexually transmitted. In fact, the studies 37
reveal it is highly unlikely that HIV is sexually 38

transmitted. 1

Your Honour will have seen from the papers already 2
provided to you, and what we are putting, that very 3
important issues are raised, but from the point of view 4
of this court, evidence will be given on those three 5
topics. Your Honour will decide them within the context 6
of this application and it is going to be a question of 7
understanding the science, and see where the issues lie 8
and see where we go from there. 9

I anticipate that the presentation of the defence 10
case in-chief will take in the order of seven hours. We 11
are able to be reasonably precise because of the way in 12
which we are putting forward a presentation. It should 13
be about that length of time. We have got a little bit 14
of a problem with the lighting because Mrs Eleopulos is 15
finding it hard to see on this wall. Has your Honour 16
got in mind that we do a little bit of an experiment 17
with the lighting while she sits there? 18

HIS HONOUR: No. The first thing that you need to 19
identify to me is exactly which affidavits that you rely 20
upon so that we can admit those in. 21

MR BORICK: Only two: the one from Valender Turner - 22

HER HONOUR: Valender Turner's is an affidavit of 6 23
April 2006 which includes a number of annexures, and the 24
affidavit of Eleni Eleopulos of 27 April 2006, which is 25
a short affidavit of ten paragraphs? 26

MR BORICK:	Yes.	27
HIS HONOUR:	Those two affidavits will be admitted.	28
MR BORICK:	With the presentation of the slides and	29
	the photos, can we number those as we go along the way,	30
	or at some convenient time can we do them?	31
HIS HONOUR:	Yes, we can number them as we go.	32
EXHIBIT #A1 AFFIDAVIT OF ELENI ELEOPULOS DATED 27/4/2006		33
TENDERED BY MR BORICK. ADMITTED.		34
		35
EXHIBIT #A2 AFFIDAVIT OF VALENDER FRANCIS TURNER DATED		36
6/4/2006 TENDERED BY MR BORICK. ADMITTED.		37
		38

MR BORICK:	Would your Honour number the Luc	1
	Montagnier article and with it the response from	2
	Mrs Eleopulos?	3
HIS HONOUR:	Do you have any objection to that?	4
MS MCDONALD:	No.	5
EXHIBIT #A3 INTERVIEW BETWEEN LUC MOTAGNIER AND DJAMEL TAHI		6
DATED 00/00/1997 TENDERED BY MR BORICK. ADMITTED.		7
		8
EXHIBIT #A4 CRITICAL ANALYSIS OF INTERVIEW BY ELENI		9
ELEOPULOS AND COLLEAGUES PUBLISHED IN A CONTINUUM, VOLUME 5		10
NO.2 TENDERED BY MR BORICK. ADMITTED.		11
		12
MR BORICK:	Would your Honour mind adjourning for	13
	five minutes - it will be no more than that - while we	14
	set up the new system?	15
HIS HONOUR:	Yes. You let me know when you are ready.	16
MR BORICK:	I will be five minutes.	17
ADJOURNED 11.04 A.M.		18
RESUMING 11.09 A.M.		19
MR BORICK:	I have been accused of lots of tricks,	20
	but this is the first time I have been capable of	21
	keeping the prosecution in the dark, and I am sorry	22
	about that, but we will just do the best we can as we	23
	proceed.	24
MS MCDONALD:	Can I be heard on that? I have raised it	25
	with my learned friend. It is very difficult to	26

actually see at the bar table at the moment. Your 27
Honour still has your spotlights on overheard. If I am 28
going to be sitting here for seven hours, I would like 29
to be able to read my notes and cross-reference as we 30
proceed. As I understand it, the witness is saying she 31
still can't see what is on the screen anyway. 32

MR BORICK: Can we just get started with the first 33
part of it and then we will get this fixed up as soon as 34
we can? 35

HIS HONOUR: Mr Borick, I think it is important that 36
we get the situation sorted out. Ms McDonald, firstly, 37
do you say you would like some more light? 38

MS MCDONALD:	Yes.	1
HIS HONOUR:	I am just wondering if there is some way	2
	in which we can provide a desk light which will enable	3
	you to read.	4
MS MCDONALD:	I am content with that.	5
HIS HONOUR:	Is that possible?	6
SHERIFF'S OFFICER:	I will see what I can do. I will have a	7
	look.	8
HIS HONOUR:	There are probably desk lights about. In	9
	fact, there is one in my chambers which we could get, if	10
	necessary, so all we need is an extension cord so	11
	Ms McDonald can actually have a light so she can read	12
	her notes.	13
MS MCDONALD:	Before we actually go to that length, as	14
	I understand it, the reason the lights are off is	15
	because the witness couldn't see what was on the screen.	16
	I must say I was in here when the lights were on and	17
	there was no obvious difficulty to me. As I understand	18
	it, the witness still can't see the screen with the	19
	lights off.	20
WITNESS:	I can see it but I cannot see it well. I	21
	would like to be able to see it better in the court.	22
MS MCDONALD:	I am happy with the latter.	23
HIS HONOUR:	I think we will try and organise a desk	24
	light for you so that you can have a light for yourself.	25
MS MCDONALD:	Thank you.	26

HIS HONOUR:	So that is the first thing. Madam	27
	Sheriff's Officer, do you need me to leave the bench	28
	while you do that?	29
SHERIFF'S OFFICER:	No, I can probably look after that while	30
	we are still sitting.	31
HIS HONOUR:	Ms McDonald, can you manage for the	32
	moment?	33
MS MCDONALD:	Yes, I can.	34
CONTINUED		35
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MR BORICK CALLS	1
+ELENI PAPADOPULOS-ELEOPULOS SWORN	2
+EXAMINATION BY MR BORICK	3
Q. You have a degree in nuclear physics from the University	4
of Bucharesti in Romania.	5
A. Yes.	6
Q. Were you born in Romania.	7
A. No, I was born in Greece.	8
Q. And what took you to the Bucharest.	9
A. I went to study there because in Greece there was no	10
faculty of nuclear physics.	11
Q. Could you outline what is involved in obtaining a degree	12
in nuclear physics. What is nuclear physics.	13
A. Nuclear physics is studying the most basic composition	14
of matter and it involves the then explanation of how	15
matter is not only the composition but what is the	16
fraction of matter. And it is the most basic of	17
sciences. It tries to explain physics and 'physician'	18
originates from the same Greek word and they are	19
really - they are the scientists who study nature.	20
'Physics' in Greek is 'nature'. So, that is what	21
physics does, it studies nature.	22
Q. What year did you obtain that degree.	23
A. I obtained the degree in 1960.	24
Q. And following graduation, you migrated to Australia.	25
A. Yes.	26

Q.	And in 1996 or thereabouts, you worked as a laboratory	27
	attendant in the Department of Public Health and during	28
	this time you studied English.	29
A.	Yes, I didn't know any English. I studied other	30
	languages in Romania but not English. So when I came to	31
	Australia I studied English.	32
Q.	So since the early 1970s you have engaged in early	33
	biological research.	34
A.	Yes.	35
Q.	Would you in your own words explain to his Honour what	36
	research projects you were involved in.	37
A.	Really when I start working, I initially as I said I was	38

working as a laboratory attendant and then after a few 1
years after I learn English I was in the position of as 2
a physicist and initially it involved to do a lot of 3
routine work in the Royal Perth Hospital, then, the 4
department of medical physics where we were studying and 5
treating patients with cancer and other diseases. So, I 6
was coming in contact with patients and I was doing a 7
number of routine works of routine tests with patients. 8
In about mid 1970s, a Dr Holt in Perth with the then 9
premier, they bought a machine which was made by a 10
physicist in Germany to treat cancer and I was asked to 11
evaluate the physics part of the machine. But since the 12
machine involved treating cancer patients and I knew 13
nothing about cancer at that stage or biology for that 14
matter, I thought if I studied two system and I know 15
nothing about one and no matter how much I know about 16
the other I wouldn't be able to come to any conclusion. 17
So then I taught myself biology and that's how my 18
interest in biology started and by the end of 1970 I put 19
forward a theory of cancer and which was published in a 20
small journal, an abstract of it, and then in 1982 was 21
published in one of the most prestigious journals in 22
biological research called the Journal of Theoretical 23
Biology with good reviews. 24

Q. This is the theory of oxidisation. 25

A. No, this is the - not the theory only of cancer. To say 26

what cancer is you have first to find out what a normal 27
cell is. That was my view. I have to know what a 28
normal cell is and how I started to know that, because 29
the most important - or one of the most important 30
properties of a cancer cell is rapid division. So, then 31
I said 'Let's see why do we have this rapid division' 32
but to answer why this normal cell suddenly start to 33
divide so rapidly, I thought I have to find out what 34
division is, why a cell divides. So, I was looking at 35
totally basic principle of cell division and to study 36
that I want to study fertilisation to see what is - what 37
property the ova has, you know, property the sperm has 38

which make the two when how first of all why they come, 1
 why the sperm combines with ova and again, from basic 2
 principle. And then I come with a theory when doing 3
 this, I came with a theory of normal biological 4
 function. So, it was cell - a theory of cellular function 5
 but the course was - it was not cancer it involved the 6
 theory, make prediction about not only about cancer but 7
 other basic or other diseases, chronic diseases for 8
 example like cardio vascular diseases, diabetes and made 9
 prediction about it. The prediction about 10
 cardiovascular diseases was proven in other departments 11
 with the help with the professor of neurosurgery and 12
 these papers were published, again, in the journal but 13
 at that time AIDS appeared and so because the AIDS - 14
 Q. What time was this. 15
 A. That was at the beginning of 1980s. Our experiments 16
 were done at the beginning of the 1980s and published in 17
 the mid 1980s. 18
 Q. Montagnier and Gallo themselves were involved in a 19
 similar sort of work at that stage were they not. 20
 A. All the age - the main age of the experts, that is the 21
 discoverer of what is now accepted to be discoverer of 22
 HIV, which was Montagnier and the person to have proven 23
 Montagnier, what we have discovered we have proven the 24
 second time the existence of HIV, Robert Gallo, they are 25
 all doing cancer research in that time. In 1970 26

President Nixon declared war on cancer and some of the 27
researchers were trying to prove that cancer is caused 28
by a virus and this included Luke Montagnier and Robert 29
Gallo but unfortunately they are - their efforts were 30
not successful and by 1980 when, 1981, I say when the 31
first cases of AIDS were diagnosed in gay men, there 32
were two main diseases. One of the diseases was 33
pneumocystis carinii, that is a special lung disease, 34
and the other was kaposi sarcoma which is a malignancy 35
and many times infests on the skin and you can see. So, 36
because both sides, that is Montagnier and Gallo and I 37
were involved in cancer research, they came out, I mean 38

both groups with bias view, I came with my view on 1
cancer which had nothing to do with viruss and 2
Montagnier and Gallo said these patients have cancer of 3
malignancy so maybe it is a virus and why they came to 4
the conclusion it was a virus was because the gay men 5
who develop kaposi sarcoma were very promiscuous so 6
logically they saw that this may be a cancer which is 7
caused by a virus. On the other hand, with my view on 8
cancer I came out with a totally known infectious 9
theory. So, you have the two theories were put in 10
parallel from two different points of view. They made 11
prediction about AIDS on the virus theory of AIDS and I 12
made prediction on the non-virus theory of AIDS. So, 13
the two theories had been going from the very beginning 14
in paradigm. 15

Q. We will come back to that a bit later in the evidence. 16
But now, in 1983 when Montagnier said he discovered HIV, 17
what happened after that. From your point of view and 18
from his point of view, where did it all lead. 19

A. When Montagnier discovered he publish his discovery of 20
HIV in '93 there was not much movement, shall I say, 21
nobody - there was not accepted straightaway but then in 22
1984 Gallo claimed to have discovered HIV as well and 23
then even Gallo published four papers in the Journal of 24
Science and even before the paper was published there 25
was a meeting where they declared that they discovered 26

the cause of AIDS and that was a virus called HTLV-3 27
which now is known as HIV and since in press conference 28
more or less immediately everybody accepted that HIV was 29
the cause of AIDS and it was very hard for anyone else 30
to publish anything which contradicted this theory. 31
Nonetheless, I did manage to publish a paper which was 32
rejected twice by the Journal NAJA, once by the journal 33
Medical Hypothesis and ultimately after I responded to 34
Medical Hypothesis they publish it. That was in 1988. 35
Q. Now, have you ever met Montagnier. 36
A. Yes, I met Montagnier in 1992. Before even I met him, I 37
wrote to him and in 1991 I send my papers to him when I 38

have publish on AIDS then and he responded immediately	1
and he thanked me for sending my papers and he said 'I	2
will come back to you as soon as I study them	3
carefully'. Well, I still don't have a response from	4
him.	5
Q. But in 1992 you met him.	6
A. In 1992 there was a few individuals from Amsterdam	7
organised a meeting between the two sides. That is, the	8
people who believed that or who expressed view that AIDS	9
is not caused by an infectious agent, that included me,	10
and the people who believe that AIDS is caused by an	11
infectious agent and that included Montagnier and we	12
have about a week of discussion and -	13
Q. This was in Amsterdam.	14
A. In Amsterdam. But Montagnier came only one morning	15
there directly from the airport and that morning the	16
meeting was chaired from the HIV experts from Amsterdam	17
and Montagnier and once the morning session finished	18
Montagnier returned back to Paris straightaway but in	19
the meantime everybody, once the meeting finish,	20
everybody wanted to talk to Montagnier. Of course I	21
wanted to talk to Montagnier, in fact that was my reason	22
for going there but when I see him he didn't want to	23
talk to anyone, I just stood there and he came to me and	24
he said 'I want to talk to you'. I was very surprised	25
but he said 'I haven't got time, you come when I wait	26

for the taxi, we are talk'. So, I said 'Well, let me 27
introduce myself' he said 'There is no need, I know who 28
you are, let's talk' and I said 'Let me start, I want to 29
know what you mean by HIV - what you mean by the 30
detection of particles in the culture'. He said 'Yes, 31
but as a professor this is not specific, it doesn't 32
prove HIV' and I said 'Yes, you're right and he said 33
'Then your description of activity' and I said that, 34
important proven HIV'. He said 'Your right'. He said 35
'The only evidence we have for the existence of HIV is 36
the detention of a protein in the culture, the P24 37
protein'. And I said 'Well, professor P24 is not 38

specific to HIV'. 1

OBJECTION: MS MCDONALD OBJECTS. 2

MS MCDONALD: I have to object. If it is going to be 3
the basis for some further evidence about this witness 4
and she has gone and done some further work so be it but 5
if it is going to be suggested that in some way the 6
defence can rely on something another witness has 7
purportedly said to this witness, it is rank hearsay. I 8
have let it go for a while but where it is going just 9
escapes me for the moment. 10

HIS HONOUR: I am not sure either but Mr Borick, I am 11
not sure what you intend to rely upon from this evidence 12
because clearly anything that's purportedly said by 13
Professor Montagnier to this witness is not evidence, it 14
could never be evidence. 15

MR BORICK: No, I am still going through the basic 16
qualification process which I am just about finished and 17
the fact that she has a peer relationship with a man is 18
all I am saying. But as I said - 19

HIS HONOUR: It is going to purportedly to the 20
qualifications of the witness. 21

MS MCDONALD: Conversation at a taxi stand, I won't - 22

HIS HONOUR: Let's let it go and we will see where he 23
goes. 24

MR BORICK: As I said in the opening address, it is a 25
conversation that only took a few minutes but it 26

encapsulates what this case is about, and both your 27
Honour and my learned friend will hear a lot more about 28
a protein called P24 before this is all over and it is 29
important to see right from the outset when you look at 30
Montagnier experiments and Gallo experiments, this 31
protein P24 is of great significance. Anyway, I think 32
we just finish the conversation. 33
HIS HONOUR: I am not sure we had. 34
XN 35
Q. Did we get it finished, did we get a response from 36
Montagnier. 37
A. I said it 'It is not' and he said 'I don't know that'. 38

And I said 'I will send you the evidence' and I came 1
back to Perth and I send to him the evidence but 2
Montagnier never responded. 3

Q. I want to turn to the presentation of your evidence and 4
it is necessary first for you to give the court a few 5
definitions, is that correct. 6

A. Yes, that is true because I am going to use some terms 7
which may be not familiar to everybody so maybe it would 8
be better if I - 9

MS MCDONALD: Can I indicate I don't accept the 10
expertise of this witness to give the evidence she is 11
purporting to now give. I also don't want to slow this 12
process down. 13

HIS HONOUR: I was going to say to you, might it not 14
be better for me to take the evidence if necessary de 15
bene esse and you can then cross-examine the witness 16
both as to her evidence as her expertise in due course 17
and if there is an objection to her expertise I will 18
deal with that question at the conclusion rather than 19
try and split the whole thing up. 20

MS MCDONALD: That was going to be my suggestion to 21
your Honour but I thought I should just flag it at the 22
outset so there is no misapprehension. 23

HIS HONOUR: Yes, I recall from something said on a 24
prior occasion that expertise may be an issue. 25
Mr Borick, I think that's the best way. 26

MR BORICK: I was going to suggest that as being the 27
sensible way out of it. 28
HIS HONOUR: We will proceed that way. 29
MR BORICK: The law is pretty clear, you have got to 30
judge the issue, not what the prosecution experts said 31
in their reports, it is your job. 32
HIS HONOUR: No, I understand that. 33
MR BORICK: So it is better you hear it. It is a 34
very sensible way. 35
HIS HONOUR: There is a threshold question but I can 36
decide that when I am deciding on the merits of the 37
matter. 38

MR BORICK: With respect, a sensible approach to it. 1
XN 2
Q. Now, just to get us started, the definition of a virus. 3
A. Now, first of all the main property of virus is that 4
they are particles but they are very small particles 5
which cannot be seen by the light microscope. So, to 6
study them you need the electron microscope. Now, under 7
the microscope. 8
MR BORICK: Just pause for a minute. I am making an 9
assumption that you are familiar with the concept of an 10
electron microscope from other cases. 11
HIS HONOUR: Yes. 12
A. So with the electron microscope some viruses look like 13
the one we see in this light. 14
HIS HONOUR: I think we probably need to identify 15
these slides so that if this matter goes to another 16
court they will at least know what we are talking about. 17
Now, I have got a number of sheets numbered 1 to 15 with 18
slides on them. Do you have the same document that I 19
have got? 20
MR BORICK: Yes, I do. 21
HIS HONOUR: I am just wondering whether we could mark 22
the document which is a series of slides. We will mark 23
that A5. 24
EXHIBIT #A5 TWO SERIES OF SLIDES, ONE CONSISTING OF 89 25
INDIVIDUAL SLIDES AND ONE CONSISTING OF TEN INDIVIDUAL 26

SLIDES TENDERED BY MR BORICK. ADMITTED.	27
	28
MR BORICK: A5 and then definitions.	29
HIS HONOUR: And could I just work out the	30
methodology. Do the slides work from the left to the	31
right as you move down?	32
MR BORICK: Yes.	33
HIS HONOUR: So we will mark each slide so the	34
definitions are marked A5(1) and then now the slide that	35
is now on the screen is slide 2. All right.	36
MR BORICK: We will keep our own record.	37
HIS HONOUR: I will just check that my associate is	38

doing the same as I am doing. So, my associate will 1
mark them as they come up Mr Borick. 2

A. That is, as I said, some virus look at they appear in 3
that slide. Now, cells. Cells are also particles but 4
much larger than the virus and - 5

HIS HONOUR: I am sorry, I have to stop you but I have 6
to get this on the record. Witness is now referring to 7
a slide marked 3. 8

A. Now, this is what a cell looks like. As I said, it is a 9
particle and you can see it is a particle but it is much 10
larger and can be seen with the light microscope. 11

HIS HONOUR 12

Q. In order for me not to keep stopping you, when you 13
change from one slide to the next, can you just say 'I 14
am now looking at slide No.4', this one is 3 so the next 15
one will be 4. So, if you identify the slide by number 16
then we can then keep this on the record. Thank you. 17

A. The next slide which is slide 4 is still the cell and I 18
define what a cell is. A cell is the smallest unit of 19
heredity. The cell has the machinery to gather raw 20
materials from its environment and to make an identical 21
copy of itself. Cells have organelles and sometimes 22
they can look even like viruses and this is like 4. I 23
go to slide 5. Slide 5, it shows that unlike cells 24
which can get the raw material from the environment and 25
make an identical copy of themselves, viruses cannot do 26

that. The virus haven't got that metabolic machinery. 27
So for a virus to multiply a virus has to work in the 28
cell. There it is, a virus come. Because of the light 29
you cannot see there are some viral particles which they 30
assume to go into the cell, they are in the cell. They 31
multiply. Some virus destroy the cell and they come 32
out. Other viruses like a retrovirus they don't destroy 33
the cell, they butt the surface of the cell and then 34
come out. 35
CONTINUED 36
37
38

So for these particles to be viruses, they have to be	1
able to propagate, that is to be transmitted from person	2
to person or from cell to cell. So the virus particle	3
comes out from one cell, they go into another cell and	4
in the other cell they happen the same thing and they	5
come out from the other cell.	6
Q. When you say a retrovirus -	7
A. I will -	8
Q. You will explain that later, will you.	9
A. Yes, sorry.	10
Q. You just explain it as you wish.	11
A. The next line is line 6. Now, if you want to see that	12
if a cell is infected with a virus, then you put the	13
cells into a tube and you put everything - a test tube -	14
and you put everything which is necessary for the cell	15
to survive and then after a while you will look in that	16
culture fluid around the cell which is not supernatant,	17
and if the cell is infected the particles will come out	18
in the supernatant.	19
HIS HONOUR: That is in the bottom right-hand corner	20
of p.1.	21
MS McDONALD: It is not on my copy. I think there	22
appear to be other versions.	23
HIS HONOUR: I will just hand down what I have got,	24
Ms McDonald, so you can have a look. If need be, we	25
will have to get you an extra copy.	26

MR BORICK: I have got a correct copy for my friend. 27

HIS HONOUR: We are on p.2 of A5, slide number 7. 28

A. Slide No.7, it shows that cells and viruses are made of 29
the same biochemical constituents. The main components 30
of viruses and cells are proteins, RNA and DNA. All 31
cells contain both RNA and DNA. Some viruses contain 32
only RNA. Now, the building blocks of proteins are 33
amino acids. Slight 8 shows proteins which make the 34
building blocks are joined together by some bonds called 35
peptides. Slide 9, some proteins have many functions in 36
the cell. Some proteins are enzymes. An enzyme is a 37
catalyst. In a catalyst is the stuff that accelerates 38

or initiates a reaction, a chemical reaction, without 1
itself being changed at the end of the chemical 2
reaction. So the enzyme acts on the reactants A, B and 3
C and we end up with a different product X and Y. 4
Measuring the product, it gives you the activity of the 5
enzyme. The building blocks of DNA are nucleotides, and 6
the nucleotides contain phosphates and sugars. The DNA 7
is the mechanics and the sugars in the DNA are the 8
deoxyribose. Apart from that, the DNA contains four 9
bases, thymine, adenine, guanine and cytosine, the basis 10
of the protein to pair, and it is always the specific 11
pairing. G pairs all the time with C and A pairs all 12
the time with T. 13

HIS HONOUR 14

Q. That is slide 10. 15

A. Now, slide 9 shows - 16

Q. No, this will be slide 11. 17

A. Slide 11 shows the RNA. Now, RNA has more or less the 18
same composition as DNA with some changes. There is 19
only one polymer. One of the bases in DNA, the 20
thymidine in RNA is uracil, and the sugar, instead of 21
being deoxyribose, in RNA it is ribose. Now, this is 22
slide 12. Soon after the DNA was discovered in 1953 a 23
theory was put forward which states, and which is known 24
as, biological dogma. The theory states that the 25
information in cells goes always one way from DNA to RNA 26

and from the RNA to the protein, that is, you use DNA to 27
see if there is RNA, and that is called transcription. 28
The RNA then is used as a template to synthesize 29
proteins and that process is called translation. But, 30
in the 1970s, some researchers discovered an enzyme and 31
that enzyme can make the flow to go backwards. Instead 32
of from DNA to RNA, it goes from RNA to DNA. You can 33
use RNA as a template to synthesize DNA. It is called 34
reverse transcription and the enzyme is called reverse 35
transcriptors. This enzyme was found in some viruses 36
which, until then, were known as ONCO viruses, and these 37
viruses have only RNA and because the enzyme was found 38

in these viruses, the viruses since then which became 1
known as retroviruses was discovered. The enzyme, 2
researchers objected to this because he said that it 3
seems that the enzyme is present only in this biological 4
entity which he did not believe in. He was even then 5
predicting that the enzyme will be found in another 6
biological system. So, what reverse transcription does, 7
slide 13, you have RNA and you put all the building 8
blocks for DNA and if you have the enzyme there you end 9
up with the DNA, and the amount of DNA measures the 10
reverse transcription activity. Slide 14, what everyone 11
has to do to prove the existence of the retrovirus, 12
first of all, you have to culture the cells which you 13
think are infected with the retrovirus and then you have 14
to demonstrate that in the culture fluid, in the culture 15
sugar, sooner or later particles are released which have 16
the morphology of retroviruses. The particles have to 17
have the reverse transcription. These particles, when 18
put into another test tube, would produce the same 19
particles, that is particles which have the same 20
morphology, and the same proteins; that is, you prove 21
that the particles are transmitted, can replicate that 22
is the particles that are infectious. To prove that it 23
is a new retrovirus, then you have to show that the 24
particles which are released in the culture have 25
proteins and RNA which are unique to them and they are 26

not found in any other retrovirus particles. Slide 15, 27
now, what is the evidence for the existence of HIV? 28
Now, as I said today, everybody accepts that Montagnier, 29
in his thing - in fact, there are 12 authors, I think - 30
the principal author was a lady called Barre-Sinoussi, 31
the second author is Jean Claude Chermann, the principal 32
and the second author, and the last author Luc 33
Montagnier was the coordinator of the team. So now it 34
is asserted that Luc Montagnier and his team have proven 35
the existence of the HIV. The paper was published and 36
was entitled 'Isolation of activity for topic retrovirus 37
if a patient at risk for acquiring immune deficiency 38

syndrome. That is AIDS. The gentlemen is known today	1
as Bru. Now, when isolation -	2
Q. You have just referred to slide 15 and now you are	3
referring to slide 16, are you; isolation, the next	4
slide.	5
A. Now, this paper, I must point here that this paper, from	6
1983 until now, has been cited by at least another 4,000	7
publications and everybody cited this as being the paper	8
of where the existence of AIDS has been reported. Now,	9
this is slide 17.	10
Q. No, it is 16.	11
A. Now, isolation, as I said, the first word on the title	12
is 'isolation'. Now, by isolation, according to the	13
Oxford dictionary, it is meant to make into an island.	14
It comes from the Latin and it means as a place apart or	15
alone, separate, a substance from everything else, from	16
a mixture, but this is not apparently what Luc	17
Montagnier and his team meant by isolation. Now, slide	18
17. Luc Montagnier and his team published three main	19
experiments so let us take each separate. In the first	20
experiment, he took the lymphocyte from the limp nodes	21
of his patient, that is normal lymphocytes, and he took	22
two lymphocytes from Blu's lymph nodes, put them in	23
culture - put everything which is necessary for these	24
cells to grow and many other chemicals, including a	25
chemical pha, which is an extra protein. After about 15	26

days in the fluid, in the culture fluid, he would take 27
the reverse transcription. Now, as I said before, the 28
main characteristic of viruses is particles and you can 29
see them with the electro microscope. Montagnier did 30
not publish any picture of what he had in the culture 31
but just by the taking the reverse transcription 32
activity, he said the culture was producing virus and he 33
said the retention of the reverse transcription activity 34
proves detection of retrovirus. Now, that is, we can 35
see the detection of the reverse transcription activity 36
proves detection of the retrovirus if, and only if, 37
reverse transcription cannot be found anywhere else. 38

That is only specific to these viruses, to retroviruses, 1
but this is not the case. This is slide 18. Now, let 2
me quote from Harold Varmus who is a retrovirologist. 3
That is a biologist who studied, who investigated, the 4
relationship between viruses, who is doing cancer 5
research. He got a Nobel for his research on cancer and 6
viruses; in fact, oncogenes. Now, let me quote, as I 7
say, from Varmus. He says 'Reverse transcription is 8
hardly unique to retroviruses; it is now recognised as a 9
widespread phenomenon in eukaryotic cells. That is in 10
our cells, human cells. 'Evidence has made it clear 11
that reverse transcription takes place in the uninfected 12
cells in yeast, insects and mammals'. So, according to 13
Varmus, reverse transcription is not specific to. 14

A. Retroviruses and that means detecting reverse 15
transcriptase activity. Just detecting reverse 16
transcription, the culture you cannot say is proof for 17
the existence in the culture of a virus or a retrovirus. 18
Now, slide 19, the people who studied the origin of 19
life, according to them, or lately, they say that what 20
was first was RNA, then DNA, came. So the DNA was made 21
using RNA as a template. In fact, today many molecular 22
biologists consider that about 40% of our DNA was 23
obtained by reverse transcription of RNA. It is a known 24
fact that many viruses contain reverse transcription 25
activity apart from retroviruses including the hepatitis 26

B virus which a very high per cent of gay men and which 27
intravenous drug users are infected with. So, too, 28
bacteria. As far back as 1972 Gallo, who is, as I said, 29
the second researcher considered to have proven the 30
existence of HIV - as far back as 1972 he has shown that 31
normal cells, if you put PHA in the culture and you put 32
normal cell uninfected, they will start to reverse 33
transcribe, that is, you take reverse transcription in 34
your cells. At present even people who deal with shares 35
and read their magazines will find out that reverse 36
transcriptase activity is not specific to retroviruses. 37
So, we can conclude RNA, reverse transcriptase, is not 38

specific to retroviruses. In detecting it you cannot 1
say that you have a retrovirus there. In fact, 2
Montagnier - this is slide 20 - Barre-Sinoussi, as I 3
say, was the first author of Montagnier's 1983 paper and 4
John Claude Chermann was the second. In 1973 they 5
organised a meeting of the institute and the proceedings 6
were published and even there they wrote - they found a 7
reverse attributor at that time. As they say 'This 8
enzymic activity can be explained by the presence of 9
some virus particles in these regions, and since similar 10
polymerase activity has been found in normal cells, may 11
be mainly ascribed to the cellular enzyme'. So, in 1973 12
they knew that the enzyme can be found in cells and not 13
only in retroviruses. In 1997 Montagnier gave an 14
interview to the French investigative journalist, Djamel 15
Thai, so he gave an interview to the French 16
investigative journalist, Djamel Tahi. When initially 17
Tahi asked him about the specificity of the reverse 18
transcriptase activity, he said it is very specific to 19
retroviruses tryptase, but later on when at the end of 20
the day Tahi insisted Montagnier said it is being a 21
characteristic of viruses, but there is a big difference 22
between being characteristic and specific. Slide 21, 23
for example, hair is a characteristic of human beings, 24
but is not specific because there are many other animals 25
which have also have that. So finding a hair somewhere 26

is not proof that a human being was there. Slide 22, we 27
now have Montagnier's second experiment. In the second 28
experiment Montagnier took Bru cells, so he took Bru 29
cells and to them he added lymphocytes from a healthy 30
blood donor and also added all these other things 31
including PHA, growth factors, which is necessary for 32
the cell to survive. Again, after an amount of time, he 33
detected reverse transcriptase activity in this culture 34
and he interpreted this as proving propagation of HIV 35
from the Bru lymphocytes to the healthy blood donor 36
HIS HONOUR 37
Q. Just to make it clear for the transcript, Bru is a 38

person.	1
A. He is a person. He was a gay man, a French gay man. In	2
fact, I think it was -	3
Q. You understood that Bru was a gay French man and it was	4
his cells that were being used.	5
A. I don't know exactly what he -	6
XN	7
Q. Was he a gay French fashion designer.	8
HIS HONOUR	9
Q. You understand he was a fashion designer.	10
A. I did not know exactly what he was doing. He	11
interpreted that the first experiment showed that Bru	12
was infected with a retrovirus with HIV. The second	13
experiment he said proved that the HIV from Bru was	14
transmitted to the healthy blood donor cells, and that,	15
he said, proved propagation of HIV in that HIV	16
isolation, but again he did not publish any pictures.	17
As I said, the main characteristic of viruses is they	18
are particles. He still did not come up with any	19
evidence for particles in either the first or the second	20
experiment. This is slide 23. In conclusion, we can	21
conclude from the first and the second experiment the	22
finding of RT activity in Bru's cell culture was	23
considered as being equal to the detection of HIV.	24
Again, I am repeating. The second culture, the Bru	25
cells, plus the healthy donor cells, it was proved for	26

isolation and propagation of HIV. This is slide 24. 27
Maybe some people will object, given that Montagnier and 28
Chermann were aware that - because, as I said, everybody 29
knew that reverse transcriptase activity is not specific 30
to retroviruses, including Baid Ccsinour and Chermann. 31
They are fully aware that reverse transcription is not 32
specific to retroviruses. Some people will think that 33
we have misinterpreted their findings. Now, this is not 34
the case as is obvious from a paper co-authored by Gallo 35
and Montagnier and it was published in Scientific 36
American in 1988. This has the history of - they 37
discovered HIV by Montagnier. They wrote 'The specimen, 38

that is, the lymph node, the cells from the lymph nodes 1
of Bru, was missed, put into tissue culture and analysed 2
for reverse transcriptase. After two weeks of culture, 3
reverse transcriptase activity was detected in the 4
culture medium. A retrovirus was present but which 5
one?'. So they definitely considered the transcriptase 6
activity as proving that Bru was infected with the 7
retrovirus and the virus was propagated or transmitted 8
to the healthy blood donor cells. The question: as to 9
which one? Montagnier tried to respond to show that 10
what he found there was a new retrovirus; not only that 11
he had that retrovirus, but was a new retrovirus, 12
because at that time by 1983 there were two other human 13
retroviruses known and they were HTLV1, HTLV2. What 14
Montagnier wanted to show was that these viruses - HIV 15
is a different virus, is a new virus, is not one of the 16
old human retroviruses, no. So, how did they prove? 17
Slide 25: maybe I should again interrupt and define a 18
few things. First of all, the animal kingdom is divided 19
into different categories. For example, humans belong 20
to the same family who is gorillas and chimpanzees, but 21
we are in different, genus and different species. 22
Slide 26, the viruses are also divided in families, 23
genera and species. By definition particles belonging 24
to the family of retroviruses are: 'Enveloped viruses 25
with a diameter of 100 to 120 nm budding at cellular 26

membranes. Cell released virions, that is, individual	27
virus particles, contain condensed inner bodies known as	28
cores and are studded with projections which are known	29
as spikes or knobs' and that from a paper by Hans	30
Gelderblom, one of the best known Micron Microscopica in	31
general and in HIV in particular. This is a diagram of	32
what a retrovirus looks like. The main thing to see	33
here is the diameter 100 to 120 nm and the particles	34
have all these knobs on.	35
Q. Referring to slide 27.	36
A. Slide 28.	37
Q. This one is 27.	38

A. Yes.	1
Q. 28 is a slide headed 'Retroviral taxonomy'.	2
A. Yes, so the family is called Retroviridae. That is the	3
family to which HIV belongs, or is said to belong, and	4
the family is divided in sub-families which are	5
oncoviruses, lentiviruses and spumaviruses. In turn,	6
they are divided in geneses which is oncovirus type B,	7
type C, type D and lentivirus belong to a different	8
genus and they are called lentivirus.	9
CONTINUED	10
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E. PAPADOPULOS-ELEOPULOS XN

Now, let's now go to Montagnier's third experiment. In 1
this experiment Montagnier took, from his second 2
experiment, the supernatant from the second experiment 3
and he also added it in the culture in these supernatant 4
umbilical cord lymphocytes and after a while he detected 5
again reverse activity. Now, this time he looked at the 6
culture for his search for virus particles. And he 7
found in this third experiment some particles to which 8
he had some characteristics of retroviruses and they 9
were both on the culture released and on the cells. 10
Now, he did not have any controls. That is, he did not 11
have umbilical cord lymphocytes, that is done in 12
research. You always have a control culture. So, what 13
he should have there is to have umbilical cord 14
lymphocytes in another tube and to which he added 15
everything else apart from the supernatant from the 16
second experiment but he did not have that. 17

So, let's see what he found. This is slide 30 and 18
as you see, this is Montagnier's picture and it shows 19
this whole thing there, that is the cell and on the cell 20
you can see some buds. And these, he said, are the HIV 21
particles budding from the cell surface and these are 22
HIV particles 3 release into the area. Now, he called 23
these particles, he said these particles belong to the 24
sub family of oncovirus and in fact there are specific 25
type C particles. Typical type C particles. This is 26

taken from his paper and he had these in both. In the 27
abstract and the text that they were type C particles. 28
So did Gallo in 1984. Gallo also said that the names of 29
particles are type-C particles. 30

Slide 31. However, in the joint paper which 31
Montagnier and Gallo published in 1988 on the history of 32
the discovery of HIV, they say that what Montagnier is 33
seeing with the electron microscope, let me quote 34
'Electron micrographs of the new virus were different 35
from those of HTLV-1. HTLV-1 is a type-C particle and 36
resembled those of a retrovirus of horses'. The horse 37
retrovirus belong to a difference family. It is a 38

lentivirus. So, suddenly, with no evidence in 1988, 1
despite what Montagnier said in 1983, in 1988 they said 2
that Montagnier has seen lentivirus, not type-C virus. 3

Now, slide 32. Let us see now where HIV is. Now, 4
still even today there is no agreement as to what sub 5
family or genus or even sub family HIV belongs. As I 6
said, in 1983 Montagnier, in 1984 Gallo considered HIV, 7
reported HIV as a type-C particle. In 1984 Montagnier 8
and in the same year Levy, another HIV expert, said that 9
HIV is a type-D particle. Since then, Montagnier and 10
many others say that actually HIV is a lentivirus but 11
there is still no agreement. In 2003 Kuznetsov reported 12
HIV as a type-C particle and Elizabeth Dax in 2005 in 13
her book says that HIV is a type-D particle. So, there 14
is still no agreement as to which genus or even some 15
family HIV belongs. 16

So, 33. This is no different by seeing one and the 17
same thing and one is saying that it is a human then a 18
chimpanzee and then a gorilla and then vice versa. 19

34. Now, so the first problem with what is called 20
HIV particles is that even today there is no agreement 21
as to what these particles look like. The second 22
problem is that type-C particles are ubiquitous in 23
biological systems or so they remain a mystery. They 24
are found, as you can see there, in the main biological 25
system and in fact in 1970 there were many reports in 26

many of these particles were found in human Leukaemia 27
patients and cultured in embryonic cells and in the 28
majority of human placenta. Now umbilical lymphocytes, 29
that is the lymphocytes in Montagnier's experiment 30
originates from placentas. Here it is, a retrovirus, a 31
type-C particle from placentas. This is slide 35. 32

Now, the next slide, 36, shows the two, the placenta 33
in Montagnier particles, one next to the other. 34

Slide 37. 35

Q. Just stopping there for a minute. If you can just go 36
back for a moment. Just explain what we are looking at 37
there please. A bit more detail. 38

A.	Here it is. Let me find my way there. There it is, the	1
	placenta. This line shows the placenta-type-C particles	2
	and these are Montagnier type-C particles. So they	3
	don't look any different. Both are recorded as type-C	4
	particles. They are reported as type-C particles, the	5
	people who did the placenta studies and Montagnier	6
	reported them as a typical type-C particles.	7
Q.	And the placenta photograph is from healthy individuals,	8
	healthy females.	9
A.	The majority of healthy pregnant woman. The placentas	10
	of the majority of healthy pregnant woman has type-C	11
	particles, the same type of particles as Montagnier and	12
	Gallo reported in 1983 and 1984 reported respectively	13
	and Kuznetsov to have reported the HIV particles 2003.	14
	Now, I think this is -	15
HIS HONOUR:	Slide 37.	16
A.	The third problem with the particles is that they are	17
	nonspecific. You can see particles that have all the	18
	characteristics of retroviruses but they are not	19
	retroviruses and they are not viruses. Cellular	20
	fragments can look like retrovirus particles. This was	21
	accepted by Tamin, the researcher who discovered reverse	22
	transcriptase activity and he got a Nobel for it and he	23
	was drawing the attention that you can have particles	24
	which look like retroviruses but they are not viruses.	25
	So did Montagnier sorry, so did Gallo in 1976 and he	26

said even particles which have reverse transcriptase can	27
look like retroviruses but may not be viruses.	28
Now, there is a first problem with the particles.	29
Cells may reproduce retroviruses spontaneously. That	30
is -	31
HIS HONOUR: Slide 38. That's all right.	32
A. I feel embarrassed.	33
HIS HONOUR: You are a scientist, I am a lawyer.	34
A. Now, as I said, you put normal cells in culture and	35
sooner or later they start to produce retrovirus and the	36
cell can't be accelerated by the cancer condition up to	37
a million fold. They are called endogenous	38

retroviruses. Now, why this is the case. If you have	1
another virus you know if somebody detects a virus, and	2
actually a virus in a person, then you know that that	3
virus can say 'If I was infected with them, I should	4
have come in contact with somebody else who had measles	5
or who had Epstein-Barr virus infection and was	6
transmitted to me'. Because, we have not got any	7
information in our cells to synthesise viruses. This is	8
not the case with retroviruses. Our cells up to about	9
10% in some people think even more than that, of our DNA	10
is constituent information to synthesise retroviruses.	11
So, if you have the right condition, if you put my cell	12
in a test tube and you have the right condition, my	13
cells will start synthesising retroviruses. Even if I	14
never come in contact with anyone with a retrovirus.	15
HIS HONOUR	16
Q. What do you mean by synthesis.	17
A. Make.	18
XN	19
Q. And I am not sure you described or defined what you	20
meant by 'endogenous'.	21
A. Endogenous.	22
Q. I am not sure, I might have missed that.	23
A. That's what I meant by endogenous. They are called	24
endogenous because they are inside our cells. Exogenous	25
means 'exo', from outside. 'Endo' means from inside.	26

So we have measles virus, Epstein-Barr virus they are 27
exogenous. If you find in a person they came from 28
outside. But if you find a retrovirus now, it may come 29
from outside but may have come from endogenous. It was 30
in-house it is always in our endo, it is in our DNA to 31
synthesise these type of viruses so they are called 32
endogenous viruses. 33

Q. Just explain what you mean by 'outside' in this context. 34
Outside of our bodies. 35

A. Outside of our bodies. Yes, I mean as I said if I have 36
Epstein-Barr virus or measles, then somebody else from - 37
HIS HONOUR 38

Q. Measles.	1
A. Measles. Now, according to one of the best neurologists	2
and cancer researcher George Todaro, the failure to	3
isolate endogenous viruses from certain species may	4
reflect that an - of invitro cocultivation techniques,	5
that means in a test tube you don't have the right	6
condition in a test tube and that is why you did not	7
detect them. If you have the right condition no matter	8
where the cells originated from, you will find	9
retroviruses reflect the limitation of.	10
This is slide 39. Now, Professor Martyn French in	11
his statement said that 'The first demonstration of a	12
virus with retrovirus features that was subsequently	13
shown to be HIV was reported by Dr John Armstrong and	14
colleagues from Royal Perth Hospital in 1984'.	15
Now, 1984 when Dr Armstrong published his paper I	16
suggested to him that what he seen there, to be fair to	17
him, he did not say is a retrovirus. He say it is a	18
retrovirus-like particle. So, I suggested to him to	19
what he has seen there is not - may not be a retrovirus	20
but may be a cell constituent which appear as a	21
consequence of the disease because he has seen these	22
retrovirus-like particle in the lymph nodes from AIDS	23
patients.	24
XN	25
Q. Just get the timing of this right. Now, this statement	26

as we look at now by Martyn French, that is in his	27
report he has given to the court just recently; is that	28
right.	29
A. Yes.	30
Q. Now, he refers to some work done by John Armstrong at	31
the Royal Perth Hospital in 1984.	32
A. Yes.	33
Q. And you and John Armstrong were colleagues at the Royal	34
Perth in that year; is that right.	35
A. Yes. Our offices at that time were very close in fact.	36
Q. So you are now talking about a conversation you had with	37
John Armstrong shortly after he had published his work	38

in 1984.	1
A. Yes.	2
Q. I am not sure whether that was clear. Would you mind	3
just going back over that again.	4
A. So, yes, I went and saw him and I said 'Look, maybe what	5
you are seeing there is not a retrovirus and maybe the	6
result of the abnormality of the lymph nodes, some	7
cellular product due to the disease's cells'. I said	8
'Unfortunately you did not have a test control. That	9
is, that you did not study lymph nodes from patients who	10
did not have AIDS but their lymph nodes were abnormal'	11
and he said 'It is a pity but we could not do it because	12
it takes a long time'.	13
OBJECTION: MS MCDONALD OBJECTS	14
MS MCDONALD: I make the same objection I made before.	15
HIS HONOUR: I will hear the evidence and how we deal	16
with it can be a matter for further discussion.	17
HIS HONOUR.	18
Q. You go on.	19
A. Thank you. So, unfortunately this experiment was not	20
done but as I predicted, four years later in 1984 - in	21
1988 the paper was published by the researchers from	22
Harvard University and they have examined in fact this	23
is the only study in HIV research which was blind and	24
was controlled and they studied lymph nodes from AIDS	25
patients, normal lymph nodes from AIDS patients and a	26

normal lymph node from non-AIDS patients.	27
XN	28
Q. Can would just go back and explain what 'blind' means in	29
this context.	30
A. That is, the people who are looking with the electron	31
microscope, they did not know the origin of the	32
specimen, they did not know if they were from AIDS	33
patients or they were from non-AIDS patients. That's	34
what means 'blind'. The people who were examining did	35
not know the origin and they report exactly the same	36
particle with the same frequency in both. Patients with	37
AIDS and patients with non-AIDS normal lymph node.	38

Q.	What are we looking at there. Just explain, what is on	1
	the left and what is on the right.	2
HIS HONOUR		3
Q.	This is slide No.40. Just take the left. What is that.	4
A.	That is non-AIDS related.	5
Q.	That is the cell looked under an electron microscope.	6
A.	Yes, they are a specimen from the notes, and as seen in	7
	both of them, this is from an AIDS patient on the right	8
	and on the left from a non-AIDS patient.	9
Q.	You are saying if you look at those slides, the two	10
	slides are the same particles.	11
A.	The same particles, right, and they concluded - slide	12
	41 - the presence of such particles do not, by	13
	themselves, indicate infection by HIV. Slide 42 -	14
HIS HONOUR:	Did you want to say something, Mr Borick?	15
MR BORICK:	No, I just got a bit distracted.	16
HIS HONOUR:	We have just done slide 41.	17
MR BORICK:	Perhaps I will just interrupt for a	18
	second. The lady sitting next to the witness is just	19
	assisting with the pushing of the buttons.	20
HIS HONOUR:	I understood that.	21
MR BORICK:	And because of her background experience	22
	in putting together presentations of this nature, she is	23
	not coaching the witness in any way at all or assisting	24
	in the giving of the evidence. She is simply there as -	25
ASSISTANT:	She couldn't read what was on the screen.	26

A. I had a problem reading it. 27

MR BORICK: I just wanted to clarify that for my 28
friend's sake. 29

MS MCDONALD: Can I indicate, I have no issue with the 30
young lady sitting next to the witness box. My concern 31
was there seemed to be a couple of private exchanges and 32
it should be made clear what those are, if they are 33
occurring. 34

HIS HONOUR: I understood the last private exchange 35
was that the lady assisting the witness was reading what 36
was on the screen. So we had 41 and now this is slide 37
42. Do you want to go back to 41? 38

MR BORICK:	Would you mind going back to 41 for me	1
	please.	2
XN		3
A.	The researchers from Harvard concluded the presence of	4
	such particles do not by themselves indicate infection	5
	by HIV.	6
Q.	What I want you to just take a bit more time over is	7
	what is meant by 'such particles'. Perhaps you might	8
	have to relate that back to slide 40.	9
A.	Well, the particles which they think - the particles,	10
	the same particles which they think which Dr Armstrong	11
	thinks, in the leaf notes from the patients, and	12
	Professor Martin considered them to be HIV, the	13
	researcher from Harvard says that these particles, such	14
	particles do not prove HIV infection and certainly	15
	cannot be considered as proof that Dr Armstrong isolated	16
	HIV in 1984.	17
Q.	You are going to move on now to -	18
A.	No, we have another problem now with the HIV particle	19
	and this is extremely significant more than any other,	20
	in my view. They all are but this is. Now, this is a	21
	diagram again taken from Gelderblom of HIV.	22
HIS HONOUR		23
Q.	This is slide 42.	24
A.	Slide 42. Now, the characteristics of the HIV as	25
	presented in this diagram are first of all the diameter.	26

I will start from the bottom. The diameter is 100 to 27
120 nM. Now, they have a cone shaped core. Notice 28
there this core which is cone shaped. They have what 29
they call lateral bodies, that one and this here 30
(INDICATES), and most importantly, all the retroviral 31
particles, to be infectious, they have to have these 32
knobs on their surface. Slide 43, when you culture 33
tissue, when you put in cultures tissue from AIDS 34
patient, you don't see only this type of particles, you 35
see many kind of particles. For example, you can see 36
particles with a diameter from 65-250 nM. The one which 37
has a diameter of 65-90 nM with knobs, the one with 38

100-120 nm have no knobs. The one with diameter higher 1
 than 120 nm again do not have knobs. You can have cores 2
 which are conic and you have cores which are tubular. 3
 You can have more than one core in one of the same 4
 particle. You can have different cores in one and the 5
 same particle and you can have particles which have no 6
 cores. Now, if there was core in particles of 100-120 7
 nm HIV, and I say these originated from the AIDS 8
 patients which are infected with the virus, now what are 9
 all these other particles and what is their role and 10
 where is their origin? So, this is another problem. 11
 Slide 44, a sixth problem with the virus particles. In 12
 AIDS research, in HIV research, there are - by now, they 13
 don't use - HIV experts do not use cells originating 14
 from AIDS patients. They usually use cells which can 15
 survive for ever in their test tube and then they add 16
 some tissue which originated from AIDS patients. 17
 However, this cell lines confine virus particles, 18
 retrovirus-like particles, even when you don't add any 19
 tissue from AIDS patients. That is when they are not 20
 infected. So this is again a big problem. In fact, 21
 Montagnier, in his interview with Djamel Tahi, said in 22
 this kind of cultures you retroviruses, retrovirus 23
 particles. 24
 XN 25
 Q. You are now I think moving to the topic of knobs which 26

you spoke about. 27

HIS HONOUR: No, there is a seventh problem of 28

particles. 29

XN 30

Q. You were going to deal with knobs there and the next 31

five slides have to be considered together, don't they, 32

as a whole, because you are dealing with the topic of 33

knobs. 34

A. Yes. They are all on the topic of knobs. 35

Q. We will start with slide 45. 36

A. I think - it is up to you. It's been given a number to 37

each of them. 38

HIS HONOUR: They have to number each of them. 1

A. So this is now the seventh and the most serious problem 2
with the HIV particles. First of all, how many knobs on 3
HIV because they do have to have knobs? Now, according 4
to Montagnier, in his book published in 2002, Montagnier 5
says: 'Particles of HIV are shaped like little spheres, 6
each with roughly 80 rounded projections shaped like 7
pegs', not as spikes as they are also known. In her 8
book published in 2005, Elizabeth Dax and her colleagues 9
state there are '72 knobs or spikes of the external 10
envelope of HIV', on the external envelope of HIV as 11
shown there. 12

XN 13

Q. Just stopping you there, the significant feature of this 14
is that Montagnier is talking about roughly 80 whereas 15
HIV experts Constantine and Dax are quite specific, 72 16
knobs, is that correct. 17

A. Yes, that is correct but that is not the biggest 18
problem. There are more problems with that. 19

Q. You continue on. 20

A. The next one, that is 46, slide 46. Now, the knobs, 21
according to all the HIV experts, no knobs - if the 22
particle has no knobs, it cannot be infection. The 23
knobs are critical. There is no exception. They all 24
state the same thing. The knobs are critical, are 25
crucial for the particles to be infectious, otherwise 26

you can't - infection cannot take place. Now, the knobs 27
are made up of a protein which is said to be HIV and the 28
protein is called gp120. 'G' stands for sugar and 'p' 29
stands for protein. 120 is the molecular weight in 30
1,000. In a paper published in 1998 by Gelderblom, as I 31
said, the best expert on HIV particles, his colleagues 32
estimated that immediately after being released from the 33
cell membrane HIV particles possess on average .5 knobs 34
per particle which are rapidly lost. 35

HIS HONOUR 36

Q. That should be 0.5. 37

A. 0.5 knobs per particle which are rapidly lost, but also, 38

they pointed out that 'It was possible that structures	1
resembling knobs might be observed even when there was	2
no gp120', that is when there were no knobs present 'ie	3
false positives.	4
Q. That is all set out in slide 47.	5
A. Slide 47.	6
Q. You are going to slide 48.	7
A. Slide 48. Now, in a paper published in 2003 by	8
researchers using one of the most modern method, as I	9
said before, gp120 is the constituents of the knobs,	10
what is said to be the constituents of the knobs. They	11
say the clusters of gp120 do not form spikes on the	12
surface of the HIV as is commonly described in the	13
literature. 'We suggest that spikes, knobs, observed by	14
negative-tainting electron microscopy may be an artifact	15
of the penetration of heavy metal stain between envelope	16
proteins'; that is, they said that, like Gelderblom,	17
they conclude that there are no knobs on the HIV	18
particles. In a paper published -	19
XN	20
Q. This has got to be contrasted, if we remember back in 45	21
where Montagnier said there were roughly 80 but	22
Constantine and Dax is specific at 72.	23
A. Yes. Now, in a paper published this year -	24
Q. This is 49.	25
A. Slide 49. This, the top part, is a slide of SIV immuno	26

deficiency virus particles, and as you can see, the 27
particles have knobs on their surface. The lower slide 28
presents HIV particles. We could not see any knobs on 29
these particles apart from there but then down there 30
there is something similar where there are no particles. 31
So, I could never say they may be just - as Gelderblom 32
would say, they may be just artifacts. 33

HIS HONOUR 34

Q. Go back to 48. You'll see Kuznetsov at the bottom, 35
slide 48. As Kuznetsov said - 36

A. There may be artifacts. Indeed, the authors of this 37
2006 paper, they said they don't call what is seen there 38

on HIV as being proven knobs, they say they are putative	1
knobs. 'Putative' means supposedly. So they haven't	2
got any proof that these are actually knobs.	3
XN	4
Q. So far as you are aware, who called in the expression	5
putative, what seems to be knobs that are not there.	6
A. Sorry?	7
Q. Whose expression is it, 'putative'	8
A. Putative is the authors, Zhu P. The authors, if you	9
look at the describes where they describe these knobs,	10
they say they are putative knobs.	11
HIS HONOUR	12
Q. The authors are professor Zhu and others.	13
A. Yes, they themselves do not consider this. What they	14
have seen there in one particle, they do not consider it	15
as proof for being knobs. They say 'putative'; that is,	16
they may be, they may be, but they are not sure.	17
XN	18
Q. Their word was putative, was it.	19
A. It is their word, yes. That is how they described it.	20
Q. Who has defined it as 'supposedly'.	21
A. Sorry?	22
Q. Who defined 'putative' in this context as 'supposedly'.	23
Is that your definition.	24
A. That is our interpretation.	25
Q. I just want to make that clear.	26

A. That is what is in the dictionary, 'putative' means 27
'supposedly'. 28

Q. What we are looking at here, we are looking at the 29
monkey retrovirus and the knobs - 30

A. They are on the monkey virus. They are obvious. 31

CONTINUED 32

33

34

35

36

37

38

Q. The bottom line is there's an electron photograph of an HIV - 1
2
A. The bottom, yes. 3
Q. - virus, allegedly, and - 4
A. Yes. 5
Q. - are there any knobs on there at all. 6
A. No, we can't see any. As I said, we couldn't see any. 7
In fact, we wrote a paper to Nature where this was 8
published. Unfortunately they rejected it, and even the 9
author said that, you know, they can see only in a few 10
parts there, they see something which will, some not, 11
but they don't say that they're definitely not. They 12
called them, repeatedly, putative. 13
HIS HONOUR 14
Q. Just to get it clear, you and some others wrote a paper 15
to Nature. 16
A. Yes, discussing this. 17
Q. Discussing this, in which you said that you didn't 18
observe any knobs. 19
A. No, we put much more than that. 20
Q. Yes, I know, but that's part of what you said. 21
A. Yes. 22
Q. You've said that paper was rejected. 23
A. Was rejected, which was not surprising because they 24
would give to their - we were criticising. 25
Q. Yes, I understand. 26

A.	So there are so many problems and, as I said so today,	27
	nobody has proven the existence of knobs in this	28
	particle. So summary of RT in particles.	29
Q.	This is slide 50.	30
A.	That is evidence -	31
	XN	32
Q.	We've done 50, have we.	33
HIS HONOUR:	Yes, this is slide 50.	34
	XN	35
Q.	I'm sorry, I just then got distracted with something	36
	else. I want to take you back to 49 please. When we	37
	started on knobs I said to you we were going to look at	38

this as a whole. When we were looking at slide 46, that 1
says knobs are critical for infection to take place. In 2
other words, knobs were critical to the appearance of 3
the HIV virus particle. 4

A. Yes, if you don't have - if you have - if the particles 5
do not have knobs, they're not infection, and if they 6
are not infection, they cannot be a virus. 7

Q. Montagnier says you should have around about 80, 8
Constantine and Faulk say 72. 9

A. Yes, but the evidence contradicts that. 10

Q. Yes, the evidence - by the 'evidence', now you're 11
talking about slide 49 which we're looking at and that's 12
a study done in 2006. 13

A. Yes, incidentally one of the most recent papers. 14

Q. Contradicting basically a fundamental proposition 15
advanced by the founders of, or the finders of HIV. 16

A. As I say, in every single property of this particle is 17
important, but this is crucial because if you don't have 18
knobs, and this is a general agreement, it's not only 19
one or two HIV expert who say it, they all say the same 20
thing, that we have that in our scientific publications. 21

Q. In a practical way, what's the purpose of the knobs. 22

A. They have to attach to the cell. If you don't - if the 23
particles haven't got the knobs they cannot attach to 24
the cell, and they have to attach to the cell to go 25
inside the cell. If they don't go inside the cell they 26

can't multiply.	27
Q. Is it, knowing what happens to the knobs after they	28
attach themselves to a cell and have gone inside, they	29
go about their business.	30
A. Once they go inside the cell, the whole particle, not	31
only knobs, once they are inside the cell they become	32
disruptive, there, the way the viruses they are there	33
now, they're very organised and they become like	34
crossed, it is crossed bonds between proteins and	35
between the DNA and the RNA, but once they are in the	36
cell they are reduced and all the thing comes apart.	37
For them to multiply they have to come apart.	38

Q. What we're looking at, in the bottom photograph there, 1
means that these are cells sort of on the outside. 2

A. No, these are not cells, these are particles. 3

Q. Yes, sorry, they're particles and they're not inside the 4
cell. 5

A. Yes, they're outside the cell. 6

Q. They're waiting to hang on to something. 7

A. Yes. 8

Q. But they haven't got the knobs to do it. 9

A. Yes. 10

Q. Okay, could you move on please. 11

A. Now, let's summarise the evidence, continue evidence so 12
far. We have a problem that the RT, which is detection 13
of which is that proof of infection but RT - that is, RT 14
means reverse transcriptase activity - is not specific. 15
There is no agreement as to the taxonomy of the age of 16
the particle. Particle even with RT activity are not 17
proof that they are infectious, that is they are viruses 18
and this is accepted, most accepted by Gallo as far back 19
as 1976, particles may appear in culture even if the 20
culture is not infected with HIV. Knobs are fundamental 21
to the definition of retrovirus and so far nobody has 22
proven they existed or not, the particles which are said 23
to represent the HIV virus, and as I said, they are 24
absolutely necessary for infectivity. If they have no 25
knobs, there can't be infection and they cannot be 26

transmitted. 27

HIS HONOUR: We're going to have lunch now. I was 28
going to discuss - 29

MR BORICK: I can tell your Honour we've got about an 30
hour of this presentation to go. 31

HIS HONOUR 32

Q. Ms Eleopulos, you don't need to sit in the witness box. 33
We're going to break for lunch now, so if you could come 34
back at 2.15 but you can sit down in the body of the 35
court. You don't have to stay there. I'm just going to 36
discuss the timetable with counsel, that's all. 37

HIS HONOUR: You think you've got about an hour to go? 38

MR BORICK:	I will be one hour to go - just from	1
	experience with matters of this presentation, about an	2
	hour, and then Dr Turner for the rest of the afternoon.	3
HIS HONOUR:	I don't know, I presume that,	4
	Ms McDonald, you want to cross-examine the witness.	5
MR BORICK:	We've reached agreement that we'll go	6
	through our presentation and -	7
HIS HONOUR:	So you're going to have the two witnesses	8
	give evidence-in-chief first; is that the position?	9
MR BORICK:	That's right, because they are a	10
	connected whole.	11
HIS HONOUR:	Ms McDonald, are you happy with that?	12
MS MCDONALD:	It's a little more complicated than that;	13
	this witness goes and the other one comes and this	14
	witness goes back. In light of all the toing and froing	15
	I agree with my friend, if all the evidence is finished	16
	and then we had cross-examination.	17
HIS HONOUR:	How long are you going to be	18
	cross-examining?	19
MS MCDONALD:	I have no idea.	20
HIS HONOUR:	This is going to throw the timetable out	21
	a bit in respect of your evidence, I presume.	22
MS MCDONALD:	Yes, it again throws the timetable out.	23
	I don't have the schedule in front of me. Professor	24
	Cooper I believe is booked in from Wednesday morning -	25
	Thursday morning, I think I might have lost a day now.	26

HIS HONOUR: You've got Professor Cooper for Thursday 27
 morning but I can't see you're going to reach him. 28

MS MCDONALD: The difficulty we have with Professor 29
 Cooper, your Honour will see from the CV, he is someone 30
 who's very busy to say the least in the international 31
 arena and we really were lucky to get that time with 32
 him. If we get to that point, it will be my application 33
 his evidence be interposed. 34

MR BORICK: I think we'd fit in with that. 35

HIS HONOUR: That may - 36

MR BORICK: At the moment I do. 37

HIS HONOUR: I think we'll just have to test it as we 38

go, Ms McDonald, but there's another person in this	1
equation who happens to be sitting up here who's got to	2
try and understand all of this material. If it's going	3
to come in piecemeal, it makes it terribly difficult. I	4
mean, I've read the reports and I've read what's been	5
presented to me, but I really need some explanation of	6
some of it. If you're halfway through your	7
cross-examination and then we get to Professor Cooper,	8
it's does make it very difficult.	9
MS MCDONALD: It does. We spent some time reshuffling	10
witnesses.	11
HIS HONOUR: I know. And I apologise that I've caused	12
some of these problems but that's life, I'm afraid.	13
MS MCDONALD: It can't be helped. I think we'll have	14
to take it as it comes to some extent. Can I say this:	15
given the nature of the reports that have been exchanged	16
and the fact that already some of the applicant's	17
witnesses are dealing with some of the points that have	18
been raised by some of the respondent's witnesses, and	19
this is a leave application, I don't propose to	20
cross-examine these witnesses in chapter and verse at	21
every detail based on their conclusions.	22
HIS HONOUR: I know, but the problem is if I - let's	23
deal with some hypotheticals. If I were to grant leave,	24
I don't imagine that the Court of Criminal Appeal is	25
really going to want to rehear all this evidence.	26

MS MCDONALD: I don't know. 27

HIS HONOUR: Well I don't either because I'm not a 28

member of it, but what I've been trying to avoid is the 29

potential that the Court of Criminal Appeal may have to 30

reinvent the wheel. So I wanted to hear as much of the 31

evidence as possible at this stage so that, at least if 32

the matter goes any further, the court will be in a 33

position to actually make up its mind what and if any 34

evidence it wants to hear or how it wants to proceed. 35

But that's one of the reasons why I've proceeded the way 36

I have. Anyway, the question as to how much you 37

cross-examine is a matter for you. 38

MS MCDONALD: Yes. I appreciate all of that and I 1
realise that's why we've set aside two weeks for this. 2
But can I also add, at the risk of sounding like I'm 3
whingeing about things, I asked for full disclosure of 4
the reports of these two experts. As your Honour is 5
aware, we were given a half a page affidavit from this 6
witness. Had we been given this material before close 7
of business last Friday, which was when we received the 8
PowerPoint, it might be the reports could have been much 9
clearer. I'm in a very difficult situation in that our 10
experts haven't had the chance to address these issues 11
in the reports. 12

HIS HONOUR: I know. I was going to say to you, 13
having read the reports, it seemed to me that a lot of 14
the material was like two ships passing in the night. I 15
must say I'm not surprised that you may need to take 16
some further instructions about some of this material. 17
Anyway, I just raise that and I'll leave it to counsel 18
to work out how you're going to go about this. I would 19
have thought that there might be some difficulty in 20
dealing with Professor Cooper in a couple of hours. I 21
don't know how long Mr Borick intends to cross-examine. 22

MS MCDONALD: All of those have been on line until this 23
point, until the detail of his evidence has come out. 24

HIS HONOUR: The difficulty about Thursday is that as 25
you know I've got another arrangement. So I've got to 26

adjourn at 12.30. So perhaps it's something you need to 27
think about, whether you're going to be able to complete 28
Professor Cooper even if you were to start him on 29
Thursday. 30

MS MCDONALD: I'm concerned now, having heard the 31
evidence, really where we're going. In the next two 32
weeks we have seven witnesses to get through. 33

HIS HONOUR: That's one of the difficulties. 34

MS MCDONALD: All I can do is have some discussions 35
with my friend as we proceed. 36

HIS HONOUR: I think you'd better think about it, 37
perhaps have some discussions, because I really want to 38

try and deal with this matter and complete it as soon as	1
practicable, and if we're not going to complete it in	2
the next two weeks, a question will arise whether I can	3
then go into a third week, and that will depend on	4
availability of counsel and various other things, plus	5
the fact that I'm listed to commence something else on 6	6
November. It means trying to adjust that too. I don't	7
know what the availability of judges etc. will be.	8
MS MCDONALD: I can indicate to your Honour I have a	9
two month trial, a trial that will go right up to	10
Christmas starting on 6 November before David J.	11
HIS HONOUR: These are matters that perhaps you need	12
to give some thought to because at the moment I can't	13
see this matter completing itself in the next two weeks.	14
MS MCDONALD: Not given today so far.	15
HIS HONOUR: No. If we recommence at, say, 2.20.	16
ADJOURNED 1.10 P.M.	17
RESUMING 2.25 P.M.	18
XN	19
Q. Looking at slide 51 -	20
HIS HONOUR: That's 50 on mine.	21
MR BORICK: I've got the top right-hand corner,	22
'Summary of RT particles'.	23
HIS HONOUR: Maybe I've got it wrong.	24
MR BORICK: I've got that one as 50.	25
HIS HONOUR: Yes, that's 50, that's the one up on the	26

screen.	27
MR BORICK: Yes, then 51 is the next one, which is	28
antibodies and antigens.	29
A. Montagnia said that the two principal scientific	30
evidence of the virus which he seen was not HD51 or	31
HD52; first of all that the multicategorical	32
characteristics or the particle. However, as I said, in	33
1983 the particles he seen, which he said he seen, was	34
exactly the same like the HD1 and HD2 which were type C	35
particles. The other evidence which he said proves that	36
the particle which he seen were not HD1 or HD2 were that	37
these particles had different - they had unique growth	38

which were not found in the other immune virus. Before 1
I go to describe his actual evidence, let me again make 2
a few definition. Antibodies: first of all, antibodies 3
are antigens. The immune system respond to presence of 4
foreign material such as proteins or bacteria and 5
viruses by producing proteins which are known as 6
antibodies. The proteins, the external proteins or 7
viruses which cause the antibodies are called antigens. 8

XN 9

Q. 52. 10

A. Slide 52, now, it was known, from the time that the 11
proteins and antibodies were defined, it was known that 12
the antibodies react with inducing antigen, and this can 13
be seen as a colour change. When this reaction, when 14
the antibodies, antigen take place, you can see it by 15
the colour changes. Now this reaction for a long time 16
was thought to be specific; that is, the antigen was 17
always - always reacts with the antibody which it 18
induced, and this method was used to prove the existence 19
of antibodies in humans or animals when the antigen was 20
known. 53, now the blood contains red cells, white 21
cells and serum, that is the white stuff, the cream - 22
the cream stuff here in the test tube (INDICATES). Now, 23
the antibodies are always present in the serum, so 24
that's why the antibody test sometimes are called like 25
serological test or seroconversion. 26

Q. 54.	27
A. Now, but not - since the 1970s it was known that the	28
antibodies do not always, or they don't only react with	29
inducing antigens, but they are - some immunologists	30
call they are not monogenous. So here, for example, so	31
Nassal in 1971 in his book wrote 'An antibody molecule	32
made following the injection of one antigen frequently	33
can combine also with a second antigen, or of related or	34
similar shape. In other words, the antibody cross-react	35
with the second antigen'. This - 55?	36
Q. 55.	37
A. In the paper which was published in 2001, one	38

immunologist wrote 'The immunological community was 1
shocked to find that antibodies would be polyreactive in 2
binding to multiple antigens that were complex and 3
ostensibly unrelated to one another'. In fact, he used 4
the word, 'The antibody are promiscuous'. This means - 5
Q. 'Polyreactive', what does that mean. 6
A. Polyreactive, that means an antibody will react not 7
only - 'poly' means many in Greek so it will react with 8
many antigens, which are not the antigens which induce 9
its appearance. 10
CONTINUED 11

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51

E. PAPADOPULOS-ELEOPULOS XN

A. This means an antigen cannot identify another body just 1
because the antibody - the axis is an antigen you can't 2
say what was the antigen which induced it and conversely 3
antibodies cannot identify an antigen. If you have an 4
antibody just because you find the antigen to the axis 5
doesn't mean that the antibody was caused by that. 6

Q. 56. 7

A. Now, Montagnier claimed that the particle he observed in 8
the culture had totally - had distinct products which 9
are not found in other viruses. So, the proteins are 10
retrovirus and the retrovirus system. 11

57. Now, to prove the existence of HIV protein by 12
definition, protein should be found in the viral 13
particle. If you don't take the proteins from the viral 14
particle you cannot say that they are HIV. But it is 15
very hard or impossible to take a protein from one viral 16
particle. So the second best thing is to purify the 17
particles, that is to obtain the particle separate from 18
everything else which also contains proteins. And, 19
Montagnier agrees with that. 20

58. When Djamel Tahi interviewed in 1997 he ask 21
him, you know, one of the question was how you 22
characterise the HIV protein. He said to do that - 23
Djamel ask - by the cancer point when one must to the 24
characterisation of the virus. This mean what are the 25
proteins of which it is composed. And Montagnier reply 26

'That's it. So then analysis of the proteins of the	27
virus demands mass production and purification. It is	28
necessary to do'. So, it is, this comes from	29
Montagnier's claim, you have got to purify the virus	30
particles to be able to claim that protein is a HIV	31
protein.	32
Q. And 'purify' in this context means the same thing as	33
'isolate'.	34
A. If we take the definition of 'isolation' from the Oxford	35
dictionary, then purification and isolation mean the	36
same thing. That is, you have to obtain the particle,	37
isolate it, separate it for anything else which has the	38

same components as the viral particle. That is, 1
proteins and iron and in this case we are interested in 2
the proteins. 3

Q. Now, we are coming to a very important part of this 4
evidence when we deal with retroviral isolation. Just 5
before we come to this segment, could you explain in the 6
simplest terms you can what is meant by 'mass 7
production'. 8

A. Mass production, it means that you have to make - when 9
you put the infected cells in the culture, in the 10
culture you must find a lot of particles to be able to 11
get a material which will contain many particles. You 12
cannot get the proteins just from a few particles. You 13
have to have a lot of particles so you have to have mass 14
production of viral particles, of HIV particles. 15

Q. In giving your evidence in your definitions you have 16
referred to cells and particles. Now, if we can just go 17
back again over that a little bit. When you referred to 18
particles in that answer, what is the relationship with 19
cells. 20

A. Sorry? 21

Q. You referred to particles. What is the relationship 22
between the word 'particle' in that answer and 'cells'. 23

A. The cells are totally different. 24

Q. I just want to make sure. So just explain that again 25
will you. What do you mean when you are talking about a 26

particle.	27
A. What I mean about retroviral particles.	28
Q. Yes.	29
A. I am just saying a particle which has the morphology of	30
retroviruses, that is it looks like a retrovirus because	31
the retrovirus has certain characteristics by	32
definition.	33
Q. Slide 59 simply refers to a laboratory procedure called	34
density gradient centrifugation; is that right.	35
A. Yes, this is a laboratory procedure which has been used	36
for over 30 years now for the purification of retroviral	37
particles. That is, it is a procedure recognised to	38

separate virus - large particles from everything else	1
and the procedure is called density gradient	2
centrifugation because it is based on the fact that	3
retroviral particles have unique density and in across	4
density gradients they band or they stop or they appear	5
in the gradient which has the density of 1.16 gm/ml.	6
Q. And at the beginning of the interview, this Montagnier	7
refers to the density of 1.16, doesn't he.	8
A. Yes.	9
Q. The next slide, I think 60, can you explain to us then	10
how this works.	11
A. Yes. Now, the density gradient measure consists of the	12
following: you have a tube and in that tube you put	13
sucrose, that is sugar with different densities, just	14
bands of sugar with different densities. Then you take	15
that tube and you spin it. It is like, you know, just	16
putting it in the washing machine and spin. You spin it	17
for a long time but before you start spinning you put	18
your sample, which you think that it has the viral	19
particle. That is, you take the supernatant, the fluid,	20
from the culture which you think has your particles,	21
like Montagnier took the supernatant from the third	22
experiment, the third culture, put it there at the top	23
of there tube and then you start spinning it for a long	24
time. Now, if there were any particles, any retroviral	25
particles in this sample in his short experiment then	26

those particles should have stopped at this band. 27

Q. That's this band, you say this band or these bands. 28

A. This band, one band. This band there represents 1.16 29

gm/ml. The density in this band by design is 1.16 30

gm/ml. So, if there were any particles in his culture 31

they all should have stopped there. Then what you do 32

after you spin it for a long time, you take each band, 33

you open the bottom of that tube and then you take each 34

band separate. You discharge all the ones which you are 35

not interested in and you take the one you are 36

interested in and you look to see what you have in that 37

band. That band 1.16 gm/ml. 38

Q. You had better explain how you discharge it in this procedure. 1 2

A. As I say, you just take the tube once it is finished spinning. At the bottom you can open it, they are specially made tubes. You open it and then each band starts to come out separate. We have this band come down, then we have the other band come down and you discharge because you are not interested in all these other bands. 3 4 5 6 7 8 9

Q. I am not sure whether you did, will you explain why in the word 'Sucrose' you have got the small 'S' at the top and the big 'E' down the bottom and the gradient down the line. 10 11 12 13

A. That is because the heavier the particle is and sooner it will come down the gradients and it will stop at the higher density so that is why we have the different densities. So the bottom has to be the higher density than the top, the lower density. 14 15 16 17 18

Q. Thank you. 19

A. So, what is important here is that they - in the recent matter which you can't separate the particles and that method consists of them banding by definition. Montagnier gives a lot of credit to these properties because he says the density is the most important thing to tell us the particles are retrovirus. So you take that band, the 1.16 gm/ml, and that's what Montagnier 20 21 22 23 24 25 26

said he did. He took that band and he called it 'Pure 27
HIV'. Purified virus. This is in his paper. The 1.16 28
gm/ml is called purified virus. All right. Now, the 29
problem was, he left it to us to believe him that what 30
he had there was a purified virus. 31

Q. You are looking at 61. 32

A. 51? 33

Q. 61. 34

A. He said that what he had there was a purified virus. 35
But he did not publish a picture to prove that what he 36
had there was purified virus and this is what we have 37
been asking from the very beginning: why they did not 38

have a picture to show that what they have there was 1
nothing else but particles which have the morphology of 2
retrovirus. Especially when Barre-Sinoussi, that is the 3
first and second author of this paper, in 1973 stress, 4
that the only way to claim that to have a purified 5
virus, that is the 1.16 gm/ml band, is to present 6
pictures which show that you have nothing else but 7
particles with the same physical characteristics. And 8
yet in 1983 they haven't presented such a picture. But 9
they have done something else. What they did, the 10
proteins which were in the 1.16 gm/ml band. Can I 11
please go on one back. Also, the 1.16 gm/ml band, the 12
retroviral particles band there, it is not only the 13
retroviral particles which band there. There are these 14
- banding is characteristic for retroviral particles but 15
it is not specific. There are many other particles 16
including cellular fragments which band at that density. 17
So, that is why it is very important to have a picture 18
to show that you have only particles which look like 19
retroviruses. So, I repeat, they did not publish such a 20
picture. What they did is they took the proteins which 21
are the 1.16 gm/ml there and they separated them, you 22
can do that by retrophoresis and the reaction of these 23
proteins in the BRU serum. 24

HIS HONOUR 25

Q. That's the name. And it is serum. 26

A. Serum. They react to the proteins which band it at 1.16 27
gm/ml with the BRU serum and they found three proteins 28
which reacted with antibodies which were present in his 29
serum. Now, the proteins were P24. As I said, P stands 30
for protein, 24 stands for molecular weight. P 45, P80. 31
He did not comment as to what P80 was. He said that the 32
P41/45 protein which was in the purified virus and 33
reacted with the patients serum was a similar protein 34
acting. And he said the only proteins which was HIV was 35
P24. He called this 'most specific' and everybody today 36
considers P24 as the more specific HIV protein. And 37
then he took antibodies to the HTLV-1 protein, P24, that 38

is HTLV-1, that is the other human retrovirus also has a 1
P24 protein and he took antibodies which were directed 2
against the HTLV-1 protein and he said they did not 3
react with the HTLV-1 protein, HIV-1 proteins or with 4
the HIV protein. He said this means that P24 is a 5
protein to a different virus. Now, this raises several 6
problems. First of all, if P24 is HIV and - if P41 is 7
HIV and P80 is again a non-HIV protein then the person 8
has antibodies which react with it, now why then, why 9
this P24 cannot also be a cellular protein. How does he 10
know that that was an HIV protein? He didn't have any 11
other evidence apart from the reaction. And how did he 12
know that the antibodies which reacted, which are 13
present in the BRU serum, were actually antibodies which 14
are caused by infection with HIV. They could have 15
existent antibodies, promiscuous or cross-reactants, 16
they could be antibodies with something else and which 17
react, even if people had HIV. So, another thing is 18
that no virus has only one protein. If the 1.16 gm/ml 19
band was purified to HIV, then he should have found many 20
more proteins there to react with the BRU serum. 21

Q. Could you go now to the next slide, 62, and just briefly 22
explain what Gallo's experiment was in 64 then go to 63 23
and we will come back to 61 again. So, 62, just 24
explain, it is headed 'Gallo 1984'. 25

A. Now, in 1984 Gallo did similar experiments to 26

Montagnier. In fact, the main difference between what 27
Montagnier did and Gallo did is instead of Gallo using 28
umbilical cord lymphocytes he used an H9 leukaemic cell 29
line. And although a leukaemic cell line is now known, 30
at that time in 1984 he said that a leukaemic cell line 31
was a leukaemic cell line but this creates equally just 32
using a leukaemic cell line creates many problems 33
because Gallo himself knew that leukaemic cell lines, 34
even not infected with HIV, they will produce virus-like 35
particles. Secondly, it turns out after Gallo was 36
investigated by the congress, that leukaemic cell line, 37
this H9 cell line actually originated from a patient 38

which had a type of leukaemia which Gallo was saying was 1
caused by HTLV-1. In fact, in 1983 he said that this 2
leukaemic cell line was infected with HTLV-1. So, this 3
cell line should have had a retrovirus even if there was 4
no culture with tissue from AIDS patients. The other 5
main difference between Montagnier and Gallo's 6
experiment was that Gallo, unlike Montagnier, used more 7
than one AIDS patient. And, he found, unlike 8
Montagnier, - slide 63 - he found many more proteins to 9
react with AIDS patients' serum. First of all, he had 10
the P24 protein like Montagnier. But unlike Montagnier 11
he said the P24 protein is not characteristic of HIV 12
because this protein cross-reacts or reacts with 13
antibodies to HTLV-1. For him, the P41 protein was the 14
most characteristic HIV protein where, for Gallo, P41/45 15
was acting. So there is a bit contradiction between 16
Montagnier and Gallo. 17

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E. PAPADOPULOS-ELEOPULOS XN

Q.	Could you just go back to 61 so that you can just	1
	refresh people's memory on that issue.	2
A.	Sorry?	3
Q.	61.	4
A.	Yes. Montagnier said that his p41/p45 is actin,	5
	cellular protein, make a cellular protein. Gallo said	6
	this is the most characteristic HIV protein.	7
Q.	This is Montagnier, p24 is HIV and P41 is -	8
A.	Cellular.	9
Q.	Cellular.	10
A.	Nothing to do with the virus.	11
Q.	And you go back to 63.	12
A.	And Gallo says this is the most characteristic HIV	13
	protein.	14
Q.	You go back to 63, Gallo discounts p24, but says that	15
	P41, which Montagnier calls cellular, is the most	16
	specific.	17
A.	Yes.	18
Q.	So it's impossible to reconcile the two opinions.	19
A.	It is as far as we are concerned, it is a contradiction	20
	there, a significant contradiction, one may add. But,	21
	as I said, unlike Montagnier, who used only one cell	22
	from one patient, Gallo used from many patient and some	23
	of these cellular reacted with other proteins which he	24
	said, like Montagnier, was purified virus. Like	25
	Montagnier said, the 1.16 gm/ml was purified virus and	26

those proteins reacted with many patients serum, and 27
some of the patients react with many other proteins p7, 28
p17/18, p31/32, p39, p51, p55, p66, p120 and p160, so 29
these proteins then, just because some of them reacted 30
with some of the AIDS patients' serum, became known as 31
HIV without ever having evidence that all the so-called 32
purified virus actually even contained particles which 33
looked like a retrovirus. 34

Q. If you go to 64. 35

A. Now this is how a purified retroviral band, 1.16 gm/ml 36
band should look like. There it is, a purified one of 37
the first human retroviruses, the leukosarcoma virus, 38

was published in 1961.	1
Q. We're looking at 65 now.	2
A. Yes. As they say, we have been asking for evidence that	3
Gallo, what Gallo called purified virus, or Montagnier	4
called purified virus, and others following them also	5
called purified virus, to come up with evidence. Nobody	6
came. Even up till 1997. Some researcher agree with us	7
and they have - these researchers are two groups; one a	8
German called operation group and another group from the	9
United States, they accepted that up till 1997, let me	10
call virus, could be 'used for biochemical and	11
serological analyses or as an immunogen, that is an	12
antigen, is frequently prepared by centrifugation	13
through sucrose gradients'. They also said that in none	14
of the studies has the purity of the virus preparation	15
been verified, so there are many people after Montagnier	16
who are calling the 1.16 gm/ml band as purified virus,	17
but nobody publish any evidence that that is what they	18
had. These two research groups, the Franco-German and	19
the Americans, they started to try to purify HIV and	20
they published their papers; there were two papers	21
published on virology in 1997. Now this, the first	22
slide, is the slide from the Franco-German studies and	23
the top two parts of the slide -	24
HIS HONOUR	25
Q. Slide 66.	26

A. Yes, slide 66, now this part here (INDICATES) is the 27
1.16 gm/ml band from infected cells, that is H9 cells 28
infected with HIV. This other part, the middle part 29
represent the 1.16 gm/ml band, again from infected 30
cells, but this time cells from normal individuals. The 31
bottom part represents 1.16 gm/ml band obtained from 32
non-infected cultures. As you can see, whichever these 33
two slides represent, they are not purified HIV. In 34
fact, the author label the first and the second slide as 35
'Purified vesicles from infected H9 cells (a)', that was 36
the top, 'and activated peripheral blood mononuclear 37
cells (b)'. So they can't or they are not purified. In 38

fact, even the authors themselves call them purified 1
vesicles, not purified HIV, as vesicles meant cellular 2
fragments - 3

Q. Sorry, I will let you finish. 4

A. So what is in there, the majority of the things which 5
they see for the 1.16 gm/ml band is cellular fragments. 6
They did label a few particles as representing HIV, like 7
that one, where the arrows are, the one at the top there 8
and the one there, and here - that one and the one there 9
as being HIV - but they are so few amongst all the 10
cellular debris, but if you look at the bottom, there 11
are some particles even in this part which originated 12
from non-infected cells which have some particles which 13
look similar to the ones which are arrowed and are said 14
to be HIV (INDICATES). 15

Q. Who put the arrows on there. 16

A. The authors. 17

Q. Sorry. The authors. 18

A. Lysenko and his colleagues, the Franco-German group. 19

Q. To the outside, it's difficult to see what the criteria 20
were for selecting those particles. 21

A. Yes. Whatever the criteria are, these particles do not 22
have all the morphological characteristics which a 23
retroviral particle should have. 24

Q. Who has put the rectangles or squares on the third one. 25

A. You mean at the bottom? 26

Q. Yes.	27
A. We put them so that to make it easier for you to see	28
them, like this (INDICATES).	29
Q. From a subjective -	30
A. That is our interpretation, that they look similar to	31
what in the top part is called HIV.	32
Q. In the print at the bottom, you better explain what the	33
bracketed A and the bracketed B stand for.	34
A. That is the top part of the slide; (a) is the top part,	35
this one, and (b) is this and, as I say, these two	36
should represent purified HIV, that is they should have	37
nothing else there but particles which look like this at	38

least but, as you can see, there is nothing. In fact, I	1
repeat: the authors, they did not call them purified	2
HIV, they called them purified vesicles, that is	3
purified cellular families (INDICATES).	4
Q. The 'PBMC' in (b), what does that mean.	5
A. Sorry? Peripheral blood mononuclear cells. That is the	6
cells which originated from a healthy person.	7
Q. What is the connection between the 'and activated' in	8
(b).	9
A. This 'activated' means there are cells which are - thank	10
you for drawing my attention to this - activated cells	11
means that they put a lot of - in the test tube, they	12
put a lot of chemicals which made the cell to divide,	13
including PHA. That is a very important observation	14
because although they put in the first, in the second of	15
this slide, in the cultures, they put - they said that	16
the cells were HIV infected, they also put many	17
chemicals, many chemicals, which they did not put in the	18
third culture, so if they would have put in the third	19
culture, that is if they had a proper control, then the	20
possibility cannot be excluded that all they had in the	21
first and the second part, they would have had exactly	22
the same appearance in the third.	23
Q. Thank you. The reference to the HIV diameter.	24
A. None. As I said, one of the first observations here is	25
the particles which are arrowed as being HIV, the	26

average diameter is 149 nm, which is not that for the	27
retroviral particles.	28
Q. The diameter of the retroviral particles is accepted as	29
being 120.	30
A. 100-120.	31
Q. 100-120.	32
A. Yes.	33
MR BORICH: For your Honour's reference, that takes	34
you back to slide 26, 26 and 27.	35
A. Yes. Now the main characteristics, one of the main	36
characteristics to lentiviral.	37
	38

XN	1
Q. Have we moved to 67.	2
A. Yes.	3
Q. Sorry, keep going.	4
A. If HIV is a lentivirus, one of the main characteristics	5
of lentivirus is, as we can see in that picture - and I	6
do apologise, it's not a very good one - but you can see	7
is they have a cone-shaped core and they have knobs on	8
the surface, and that's how it is represented. As I	9
said this is a graphic representation. Now none of the	10
particles in the Franco-German study -	11
Q. Sorry, you have now moved to 68.	12
A. Yes.	13
Q. You better just go back to 67 for a minute.	14
A. Which is the same slide.	15
Q. Just go back for a second. You see on the left-hand	16
side there is what looked like pointers or arrows.	17
A. Yes.	18
Q. What are they.	19
A. They are knobs.	20
Q. No, do you see in the bottom left-hand corner, there is	21
a couple of things that look like arrows, and then -	22
A. They are the knobs. Yes, they are the knobs. The	23
arrows point to the knobs.	24
Q. They are arrows pointing to the knobs.	25
A. Yes.	26

Q. Thank you. Sorry. Going back to 68.	27
A. Yes. Now repeating the same slide, just to draw their	28
attention, that these particles which are arrowed are	29
HIV, they have - they don't have a cone-shaped core,	30
they don't have antibodies and they don't have knobs, so	31
they cannot be viral particles, retroviral particles.	32
Q. How do you get to see cones. Knobs I can understand,	33
but cones.	34
A. It is easy to see them if they are there but, as you can	35
see, these particles which I arrowed as representing	36
HIV, they have just some dots inside there (INDICATES)	37
but they don't look like a cone at all.	38

Q. It takes a trained eye to appreciate that, would you 1
agree with that. 2

A. Yes. Of course. 3

Q. You want to move on to 69. 4

A. Right. Now these are the American experiments or the 5
American researchers' effort to purify HIV. At the top 6
they are H9 infected cells. In the middle is a clone of 7
the HIV9 cells, and this middle picture originated from 8
a culture which was drastically manipulated, including 9
being core cultured with cells which are heavily 10
radiated and more or less dead, and the bottom 11
represents again the band from a non-infected culture. 12
Again, as you can see here, it is very hard to see any 13
difference between all of them. Also the middle seem to 14
have a little bit more particles. As I said, they are 15
two totally different maps, and so there are hardly any 16
proper controls but still, the difference is very hard 17
to - it's very hard to find particles which have the 18
morphology of retroviruses in the first and second 19
picture. Now 'MV' there, this 'MV' represent 20
microvesicles, where the arrows which 'MV' represent 21
microvesicles. 22

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64

E. PAPADOPULOS-ELEOPULOS XN

Q. We are on 70 now. 1

A. Yes. Again, the particles which the arrow is 2
representing HIV, first of all, the average diameter is 3
234. So, it is impossible for them to be HIV. In fact, 4
we corresponded with Bess. Bess is the principal author 5
of this study. We corresponded with him and he said he 6
doesn't know why these particles was so large; he cannot 7
give an explanation. He will ask them but they never 8
come back to us. We don't know how could this particle 9
be called HIV when they had such a large diameter. 10
Again, these particles do not have a cone shape at core, 11
they don't have lateral bodies and they don't have 12
knobs, so they don't have the morphology of the 13
retroviruses. 14

Q. If you go to 71 - 15

A. Now, this is 71. 16

Q. We are still dealing with Bess at the moment, aren't we. 17

A. We are still dealing with Bess and Bess - 18

Q. Can I interrupt you there. With 69, 70 and 71, what is 19
Bess trying to achieve with this. What is his purpose. 20

A. He tried to obtain purified HIV and obviously he did not 21
manage. 22

Q. Can you explain 71 now. 23

A. Now, they have done something which nobody until then 24
has done it. They took the proteins from all this 25
tests, from the first the second and the third. Like, 26

from the infected cultures and from the non-infected	27
cultures, they took the protein and separated them by	28
using eletrophosphuresis and they obtained the -	29
Q. We have gone to 72.	30
A. Slide 72. Now, the first - here are the proteins from	31
the band which was non-HIV infected and these are all	32
the proteins in that band. The second and the third are	33
from the infected bands. That is what the proteins	34
which were in the infected bands, the HIV infected	35
bands, was there for. Now, as far as we are concerned,	36
the only difference between all these bands is	37
qualitative, it is not quantitative. That is all the	38

bands are present, all the proteins are present in all 1
the bands. The difference is one of quantity. In the 2
one from the non-infected cells, all the proteins are 3
there but the bands are weaker; that is, there is less 4
protein than there are in the so-called HIV infected 5
bands. 6

Q. To the layman's eye, when you look at that, in that area 7
between 31 and 21.5, the two on the right are quite 8
distinctive, they look like big pan cakes. 9

A. They are but that is what it means. There are more 10
there but they are no different. Qualitatively they are 11
no different, they are only quantitatively different. 12
Do you know what I mean? 13

Q. I've always had trouble with this one. 14

A. Now, if you go there, there and there (INDICATES), the 15
bands are there but they are much weaker than they were 16
here. In fact, they are more like what is there 17
(INDICATES). You see, if you look at these bands and 18
you look there, it is very close. Here it is much more 19
but the bands are there. They are there in all of them. 20
In fact, again we corresponded with Bess and Bess agreed 21
with us. As I said, we said to Bess that as far as we 22
are concerned, all the proteins were present in all the 23
bands. The only difference was a quantitative 24
difference. We agree that you can come to the 25
conclusion from geophosphatic patterns that you can come 26

to the conclusion that that is the only quantitative 27
difference between HIV and microvesicles. So they 28
agreed with us, that means they didn't have any proteins 29
different between the HIV infected and the non-HIV 30
infected band. If the non-infected HIV bands had the 31
particles they call HIV who are indeed HIV, then in the 32
infected bands they should have had some proteins which 33
are not present in the non-infected, it is very simple, 34
and yet they don't have that proof. 35

Q. If we go to 74 - 36

A. Yes, in 74, now - 37

Q. We are now looking basically at what was in 72 again. 38

A. Yes, this time Bess and his associates labelled the proteins, gave names to some of the proteins to some of the bands. Is it clear? You can see that.

Q. Perhaps just jumping ahead a little bit, the labels were added because one of his reviewers asked him to label that.

A. No, no, because we again - first of all, he put his labels, right.

Q. Explain the labels.

A. Now, they put labels. Now, the labels p24, p17 and p6/p7, they are HIV proteins. HLA, this is a cell protein. So they label everything around 32 as being cellular proteins. In the infected bands they also label 41 or the proteins around 41, because where the proteins move in the gel, some move quicker, some more slower, it depends, so you can't say exactly 41. It will appear 41, 45. It depends on the condition you are using and the label on the protein. So they label all their proteins around 42.7 as being actin and they left all the bands higher than 40, 41, unlabelled, but they are mainly HIV proteins, including two of the most important HIV protein, gp120 and gp160, which they did not label. So again, the question is why they have not done it or if it appears that there are some very good reason. The gp120, what is said to be a unique HIV protein, two unique HIV proteins, gp120 and gp160, it

was shown in 1989 that there actually are 41. There are 27
proteins that is gp41 and they are trimers and tetramers 28
that are 43 and 41 joined together. So they are not 29
three different HIV proteins, they are one HIV protein, 30
41, which according to Montagnier, is actin, and this is 31
accepted also by Elizabeth Dax and Schupbach, and 32
Schupbach is one of the main collaborators with Gallo in 33
1984. As far back as 1987, Henderson, some American 34
researcher, has shown that this is actually again 35
cellular protein, and in Schupbach, Elizabeth Dax, 36
co-author in 2005, wrote: 'After viral bands appear to 37
be cell associated with the most common being in the 38

molecular weight range of 70' - that is 70,000 1

molecular - '51-55,000 molecular weight.' So Elizabeth 2

Dax and many other HIV experts accept that all the 3

proteins with molecular weight higher than 24,000 are 4

cellular proteins. They call them proteins but they are 5

actually cellular proteins. And it must also be 6

mentioned that the lower molecular weight, the p7 and 7

p6, they are also fragments of the proteins which have a 8

molecular weight higher than 32 which again we end up as 9

them being cellular protein. We ask - 10

Q. Can I just interrupt you for a second. If you look at 11

76 through to 86, somewhere on 86, just before your 12

conclusion, I need you to look through those quickly. 13

Most of them are pretty self-evident as to what they 14

mean. Perhaps 78 on the bottom, it is just a photograph 15

of the fish. I think they are probably all fairly 16

self-evident until you get down to your final 17

conclusions. Is that right. 18

A. This is again the head of correspondence. 19

Q. I know, but if you look ahead to the next dozen or so 20

slides, they are all pretty self-explanatory. 21

A. Yes, they are. 22

Q. Perhaps we could leave his Honour to look at those 23

himself and then take him straight to the conclusion. 24

Let me just go a little bit because as I said, we asked 25

Bess what evidence he had to label p24, p17 and p6/p7 as 26

viral proteins and he responded: 'Several bands are 27
labelled as either actin HLA DR, p24 CA, p17 MA, p6/7 NC 28
and you are wondering how we determined the identity of 29
these ... these labels were added when one of the 30
reviewers asked for them. He felt it would help 31
orientate readers when looking at the figure - the 32
reviewer is correct. We did not determine the 33
identities of the bands in this particular gel'. So, 34
Bess did not have any evidence that the protein he 35
labelled as being HIV protein was actually HIV. Now, 36
this is a very important response but we are left now 37
with one protein, p24. Even if we forget what Bess 38

says, he labelled them but he did not have any when they 1
labelled the HIV. We have only one protein. We are 2
left with, as we started, with one HIV protein, p24, but 3
what evidence do we have that this was HIV, because so 4
far we didn't have any, and since, becoming even worse 5
for it, when we see what Montagnier responded in the 6
1997 interview, Montagnier said - Gallo, he asked him 7
repeatedly why he did not publish any pictures from what 8
they called purified HIV. Montagnier's response was 9
stunning. He said this was because they did not find 10
any particles which looked like retroviruses. He said, 11
let me quote, 'We found some particles but they did not 12
have the morphology typical of retroviruses', and he 13
repeated 'I repeat, we did not purify', and then he was 14
asked if they were purified and he says 'I do not know 15
if', that is Gallo, 'they were really purified. I don't 16
believe so'. So we have now Montagnier finding a 17
protein in a material which he did not even have a 18
retrovirus-like particle and he found that protein to 19
react with antibodies which are present in the patient's 20
cells and he said the protein was HIV and the antibodies 21
were HIV; he is infected with HIV. Now, this is no 22
different. Montagnier likes to compare himself with a 23
fisherman. He likes himself to fish big fish, or what 24
Montagnier did, let's continue it with analogy. What 25
Montagnier did is to throw his net, because the net 26

catches fish according to the size. He catches the 27
particles by their intensity. So what Montagnier did is 28
to throw his net in the sea, pull it back, like, for a 29
fish, find not one single fish and he says 'Well, 30
nothing there which looked like fish' and he said what 31
he has in his net is nothing else but fish. In fact, a 32
very specific fish, one single type of fish. In 33
continuing in his interview, once Montagnier accepted 34
that what he called 'purified virus' didn't even have 35
virus-like particles, he continued to ask it and he said 36
'Do pictures from purification exist?'. Montagnier said 37
'Yes, of course'. Tahi: 'Have they been published?'. 38

Montagnier: 'I couldn't tell you. We have some 1
somewhere but it is not of interest, not of any 2
interest'. Now, we have asked Gallo. He sent an email 3
to Gallo and Gallo didn't know who he was and he 4
responded and he said you are asking if either he or 5
Montagnier published any pictures to show that what they 6
had was purified virus. He replied 'Montagnier 7
subsequently published pictures of purified HIV 8
particles as, of course, we did in our first papers. 9
You have no need of worry. The evidence is obvious and 10
overwhelming'. In fact, there was not one single 11
picture published by Gallo in 1984 or at any time since 12
of a purified virus. Never did Montagnier publish any 13
such pictures. 14

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E. PAPADOPULOS-ELEOPULOS XN

In 2001, Djamel Tahi interviewed the Pasteur Institute 1
Luc Montagnier, wanted to see what is in the purified - 2
what will they call purified virus. His response was 3
'We have never seen virus particles in the purified 4
virus. What we have seen all the time was cellular 5
debris, no virus particles'. So we have now, we reach 6
the most specific HIV protein originated from a material 7
which did not have immunovirus particles. Now this is 8
as good as a scientific proof a scientist can have that 9
these proteins is nothing more than a cellular protein. 10
In conclusion, at present HIV experts claim that there 11
are 10 HIV protein but it is no evidence to prove this 12
claim, and all the evidence points out that the proteins 13
which are called, or which are said to be HIV proteins 14
are cellular proteins. 84, a summary, viruses are 15
particles. Now, each particle has unique morphological 16
characteristics. Even today, no agreement exists as to 17
what are the morphological characteristics of the 18
particles said to be HIV. No HIV particle has all the 19
morphological characteristics of retroviruses. Knobs 20
are fundamental to the definition of a retrovirus but no 21
knobs ever prove to exist on the particle which are said 22
to represent HIV. Retrovirus particles may appear in 23
cultures not infected with HIV. 85, now, viruses are 24
infectious, by the definition, they are transmittable. 25
Particles even with RT are not proof that they are 26

viruses, knobs absolutely necessary for infection, no 27
knobs with HIV particles, so if there are no knobs they 28
cannot be infectious. The only evidence of transmission 29
in isolation is evidence they exist in HIV cultures, but 30
retrovirus activity is not specific to retroviruses, so 31
finally it may not be detected if hundreds of viruses is 32
not proof of infection. Summary, again, the proteins, 33
each virus contain unique proteins, purification 34
absolutely to prove their existence, no proof for 35
purification of HIV by anyone to date, and all the 36
evidence shows that they are cellular proteins. 87, 37
conclusion, no proof for the existence of unique HIV 38

particle. No proof of HIV transmission, no proof for	1
the existence of unique HIV proteins which means that	2
there is no proof for the existences of a unique human	3
retrovirus.	4
MR BORICK: We won't worry about 88. There are just	5
two other topics of evidence to cover. You remember I	6
referred to the paper dealing with mortality rates and	7
the paper of the TV broadcast and I'll hand up just a	8
summary of the slides we'll present on that.	9
DOCUMENT HANDED TO HIS HONOUR	10
HIS HONOUR: So what's this document you've now handed	11
to me?	12
MR BORICK: It's the final 10 slides of this	13
witness's presentation, so it can be A5 continued, A5,	14
and then numbers it through to start at 89.	15
HIS HONOUR: Starts at 89, yes.	16
MR BORICK: Yes, 89.	17
HIS HONOUR: 89 really is a slide dealing with - it's	18
got Ms Eleopulos's name, Mr Turner's name, so that	19
should be 89.	20
MR BORICK: Right, yes.	21
HIS HONOUR: So the first slide is 90, which is headed	22
'The HIV theory of AIDS'.	23
MR BORICK: Yes, thank you.	24
XN	25
Q. Could you explain the purpose of HIV theory of AIDS	26

slide.	27
A. According to the HIV theory of AIDS, HIV infection	28
itself or CD4 cell leads to the decrease of CD4 cells.	29
HIV infection kills CD4 cells. The decrease in CD4	30
cells leads to the clinical syndrome that is AIDS. Now,	31
if this is the case, then the more HIV you have the more	32
killing of CD4 cells you will have and the higher the	33
rate of death from AIDS and the higher the rate of AIDS.	34
But this is not what is all the evidence shows.	35
Q. 91.	36
A. Now, this is so - let me have - this means that only HIV	37
and nothing else.	38

Q. Perhaps if I interrupt you a minute, it might be easier 1
if you go through to 95, which is the bottom one on the 2
bottom left page you're looking at there. Can you go 3
through to 95. 4

HIS HONOUR 5

Q. The one headed 'HIV infection' with an arrow 'CD4'. 6

A. This is the main study. This is a study published this 7
year, so again, as I said, the more HIV you have the 8
more AIDS you have, the more death from AIDS you have. 9
However, a paper published this year by Europe, it was a 10
European study, there were 22,000, over 22,000 patients 11
treated with Heart. That is active and retroviral 12
therapy. These are the drugs which are presently used 13
to treat HIV infection. All they found, this drug came 14
into clinical practice in about '96, but with time they 15
are - the HIV experts claim that they improve the 16
treatment, improve the combining of the virus and that 17
led to better control of HIV. Now, by viral law, that 18
mean the number, they say that viral law means the 19
number of HIV particles in the population. So they 20
found out that the better the retrovirus control, that 21
is the - from 1996 till 2003 they had success in 22
decreasing HIV. But this did not translate in having 23
less mortality from AIDS. In fact, they said that the 24
rate of AIDS in most recent period increases. This is 25
the - Professor Cooper made a comment, he wrote a 26

commentary in Lancet about this paper and he said that - 27
this is his word - a 'paradoxical finding', or it is 28
paradoxical if you can see that the AIDS theory, because 29
the less HIV you have, the less AIDS you should have. 30
They found the opposite. The less HIV they have in the 31
last few years, not only the mortality did not decrease, 32
the rate of AIDS increases. So something else must be 33
involved in causing AIDS and increase in the cell. And 34
indeed this is the case by even more recent paper, in 35
fact, in paper published in September. In that study - 36
I don't know if we have it here, but let me - there it 37
is. 38

Q. Are you moving to the Rodriguez study now. 1

A. Yes. 2

Q. Just before you do that, in relation to your reference 3
to Professor Cooper, in his report at para.G after 4
dealing with 3, he refers to a dramatic decline in the 5
prevalence of AIDS and HIV related mortality since the 6
introduction of antiretroviral therapy which inhibits 7
HIV replication; is that right. 8

A. There is a lot of claim. 9

Q. That is what he says in his report. 10

A. He may, yes. 11

Q. The study you've just referred to contradicts that. 12

A. Yes, but let me see. 13

Q. Excuse me - and Professor Cooper has subsequently 14
described that as a paradox. 15

A. Yes. 16

Q. Thank you. 17

A. Let me say that this paper, this paper will show you 18
that if you control HIV, according to the HIV theory of 19
AIDS you should be able to control AIDS, the rate of 20
AIDS and AIDS mortality, and this paper shows that this 21
is not the case. But to prove, the only way to prove 22
that Heart leads to a decrease in mortality is to have a 23
double blind control study. That is, to have people who 24
are on Heart and people who are not on Heart and never a 25
doctor, not a patient, knows what's going on, who gets 26

what, who gets placebo, who gets what, and then to 27
follow them up and to come to a negative that will show 28
that people who are on Heart at the end of the trial 29
have less AIDS and less mortality. No such study has 30
ever been published. 31

HIS HONOUR 32

Q. It would be a bit difficult to publish such a study, 33
wouldn't it. 34

A. Sorry? 35

Q. It would be a bit difficult to publish such a study, 36
would it not, because it would mean that you would have 37
to deny a whole group of people a form of medication 38

which some experts at least say certainly reduces the 1
mortality rate. 2

A. Yes, but you have to have - 3

Q. That means you have to get a whole group of people who 4
have AIDS and not treat them. 5

A. Yes. 6

Q. A whole group of people who have AIDS and treat them; 7
unlikely that kind of study is going to take place. 8

A. No, because how do you treat them with something which 9
you don't know if it benefit the patient or it made them 10
worse? You have to have some indication. You just 11
cannot base your treatment on a claim, on a wishful 12
thinking. 13

MR BORICK: Perhaps if we just move on, your Honour, 14
I'll discuss that with you later. My understanding was 15
that with the concept of the antiretroviral treatment, 16
Heart as it's called, with that you would expect a 17
decrease in mortality. That hasn't happened. 18

HIS HONOUR: I understand what the proposition is, but 19
I just query the proposition that the only way you'd 20
ever confirm it is by a blind study. I only asked a 21
question about that. It may be it was not relevant. 22

MR BORICK: I'd like to take an instruction on that 23
and we'll think about that and talk about that tomorrow. 24

XN 25

Q. Do you want to go to slide 96, are you ready. You have 26

already.	27
A. Yes.	28
Q. Could you explain this.	29
A. This is, as I said, even a more recent paper and in this	30
study the authors examined HIV infected individuals who	31
are not on any drugs, and they call Heart to find out if	32
it was - if HIV was the reason for the decline of the	33
CD4 cells, that is for AIDS, for immune deficiency.	34
They concluded - now, really important that 'We report	35
that plasma HIV RNA level can account for only a small	36
proportion of the variability in the rate of CD4 cell	37
loss in chronic untreated HIV infection' and concluded	38

'Presenting HIV RNA level predict the rate of CD4 decline only minimally in untreated persons. Other factors as yet unidentified, likely drive CD4 cell loss in HIV infection. This finding have implications for the treatment decisions in HIV infection and for understanding the pathogenesis of progressive immune deficiency'. So they're two important things which one concludes, from these conclusions you draw. One, the HIV is responsible for only - what the words they use - for a minimal decline of the CD4 cells. That's for acquired immune deficiency. There are other factors which cause the decline. Secondly, the risk get very important implication regarding the HIV theory and regarding treatment of HIV infected patient. And these authors are - I think I have another slide where it said.

Q. Yes, if you look at 97.

A. They was from four very prestigious universities in America and their authors, including Harvard, including the University of California and Washington and they're people who involved directly in HIV and AIDS research. In fact, they're epidemiologists and HIV experts from such institutions. Now, there was a commentary related to this study, and the commentary was even according the people who made the commentary, it was very highly regarded, HIV expert and they said 'The provocative main

finding from their study, that is Rodriguez study, was 27
that the HIV load predicted - ' in fact, I think they 28
said 10 '- predicted no more than 10% of the observed 29
CD4 loss in patient with chronic untreated HIV 30
infection. What factors explain the other 90%? 25 31
years into the HIV epidemic, a complete understanding of 32
what drives the decay of CD4 cells, the essential event 33
of HIV disease is still lacking'. And they also wrote 34
'The findings presented by Rodriguez et al. provide 35
support to those who favour non-virological mechanisms 36
as the predominant cause of CD4 loss'. That is, the 37
AIDS is caused by factors other than HIV. In fact, the 38

subtitle on their commentary was '25 years and still a puzzle'. 1 2

Q. And the final reference to Montagnier on cloning, 89. 3

A. Cloning is not important for today. You can 4
characterise HIV without any cloning. The 5
characterisation is that the virus density, when you 6
couldn't find any in the body, which is again 7
nonspecific. There are many other papers and I don't 8
think we have the slides here, which appeared from the - 9
we have the papers from two of the main and best, the 10
largest best control studies engaged in. One is from 11
Africa and one is the MAC study, the multicellular AIDS 12
study in America. 13

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E. PAPADOPULOS-ELEOPULOS XN

A. And in Amsterdam, just - I can't remember 2004 - 2003 - 1
I can't remember. There wasn't concluded that the 2
immune deficiency - that first all that is shown that 3
people before they become HIV positive they have 4
decreased cd4 cells. And I say the decrease in these 5
cd4 cells before HIV infection is a risk factor for the 6
development of the clinical syndrome. In the MAC study, 7
even earlier than that, it also shows that there are 8
factors other than HIV which augment or determine 9
progression to AIDS so there are many studies today 10
which show - and there are in the more recent time 11
actually there can become more and more frequent that 12
the cause of AIDS one must look for something else than 13
HIV for the cause of AIDS. 14

HIS HONOUR: Mr Borick I think your client wants to 15
speak with you for a moment. That's right? 16

MR BORICK: I don't know. 17

XN 18

MR BORICK: Mrs Eleopulos can have a break now and 19
she will be released by Dr Turner. 20

HIS HONOUR: Yes, thank you. 21

MR BORICK APPLIES TO INTERPOSE WITNESS 22

VALENDAR FRANCIS TURNER 23

LEAVE GRANTED 24

WITNESS STANDS DOWN 25

+THE WITNESS WITHDREW 26

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78

E. PAPADOPULOS-ELEOPULOS XN

MR BORICK CALLS	1
+VALENDAR FRANCIS TURNER SWORN	2
+EXAMINATION BY MR BORICK	3
Q. Will you take his Honour through your qualifications.	4
A. I have an MBBS in the University of Sydney 1969 FRACS,	5
FRACM.	6
HIS HONOUR.	7
Q. FRACS is a Fellow of the Royal Australasian College of	8
Surgery.	9
A. Yes, and FRACM is a Fellow of the Royal Australasian	10
College for Emergency Medicine.	11
XN	12
Q. And your work history.	13
A. I have been an emergency physician since 1977 and I have	14
worked in several - in fact I have worked in all major	15
emergency departments in Perth. I have spent over 20	16
years in the Royal Perth Hospital and I was at one stage	17
in charge of the Royal Perth Hospital emergency	18
department. I am currently employed on a part-time	19
basis by the Department of Health in Western Australia,	20
in a clinical advisory capacity and in the project	21
development unit. I would like to stress that the views	22
I am going to express in this court case are not the	23
views of the Department of Health of Western Australia,	24
if I may say that.	25
Q. Now, you are experienced with what I generally call HIV.	26

A. I became interested in HIV back in 1981 like a lot of 27
doctors did because it was new, something interesting, 28
terrifying at the time as I recall, and of necessity 29
because just about everything that can happen in 30
medicine happens in emergency departments and we had to 31
learn about this disease. I possibly became more 32
interested in it than a number of my colleagues and I 33
knew a lot about - in the years before we had HIV there 34
was a couple of years between 1981 and 1983 before HIV 35
was accepted to be the cause of AIDS when people were 36
wondering what it was caused by and I cooperated with 37
her and I became interested in it and another reason I 38

became interested in this topic, especially the antibody 1
test, because we in medicine treat needle stick injuries 2
which involves the antibody test and I was concerned to 3
know that the tests we were ordering were rigorous and 4
could be relied upon and I had lots of patients with 5
needles stuck and I had colleagues needle stuck and I 6
have been needle stuck myself and I developed an 7
interest in this topic because of that, and I suppose I 8
have spent 25 years reading about this, studying it, 9
thinking about it. At one stage my children asked me 10
how much time I had spent on this and I worked out I had 11
spent the equivalent of two undergraduate medical 12
degrees studying the literature. I have written several 13
papers. I have co-authored several papers and I have 14
spoken at the South African Presidential AIDS Council 15
Meeting and I was invited to that and I have published 16
some invited papers as well and I supplied those with my 17
affidavit. 18

Q. You have made a reference in relation to HIV to 1981, I 19
think I heard that right, was that right. 20

A. Sorry I meant AIDS first appeared officially in July 21
1981 and there was a lag period of a couple of years 22
before anyone knew what caused it or what the current 23
accepted cause is. 24

Q. And you use the expression 'needle struck'. You had 25
better just explain that. 26

A.	It is common. Unfortunately it is common for people	27
	working in emergency medicine, and especially also in	28
	hospitals in general, to get stuck with needles that	29
	have been in patients. Taking blood, you turn around,	30
	it is crowded and there are too many controlies in the	31
	cory door and you get jabbed yourself and so everyone	32
	thinks if that happens to them there are going to die of	33
	AIDS. And so we deal with those people and there is a	34
	protocol which, as I said, involves performing antibody	35
	tests.	36
Q.	Now, moving to your presentation and as with Mrs	37
	Eleopulos, basically you present it. We start with the	38

proposition the HIV infection is diagnosed by using	1
antibody tests; is that correct.	2
A. That is correct.	3
HIS HONOUR: There are a series of slides we are about	4
to deal with.	5
EXHIBIT #A6 SERIES OF SLIDES CONSISTING OF NINE PAGES	6
TENDERED BY MR BORICK. ADMITTED.	7
	8
A. Your Honour, may I just ask you a question?	9
HIS HONOUR: Yes, certainly.	10
A. Would it be permissible if I sometimes refer to speaker	11
notes during this presentation?	12
HIS HONOUR: Any objection?	13
MS MCDONALD	14
Q. I suppose I should just see what there are. Are there	15
any more than what is contained in the PowerPoint	16
documents that we have.	17
A. There are.	18
MS MCDONALD: I can take an opportunity to look at them	19
after.	20
HIS HONOUR	21
Q. Doctor, you refer to your notes. Can there be made	22
available for Ms McDonald to have a look at.	23
A. I can make them available, not today unfortunately	24
because there have been revised a little bit from the	25
originals but I can certainly make them available to the	26

court.	27
Q. It is really Ms McDonald rather than me.	28
A. Okay. Well, I mean if there can be photocopied.	29
MS MCDONALD: Just so I can have a quick look.	30
MR BORICK: It will be a bit difficult to have a	31
quick look.	32
HIS HONOUR	33
Q. Can you just hold them up for me.	34
A. That is the first page.	35
Q. And how many pages are there.	36
A. There is a page for each slide so I know which slide to	37
tell you.	38

MR BORICK:	It is the notes of his evidence in	1
	effect.	2
HIS HONOUR		3
Q.	So, what have we got, about 40 pages odd or something	4
	like that, maybe 50.	5
A.	55.	6
HIS HONOUR:	They can be photostatted overnight.	7
MS MCDONALD:	I am content for the witness to use them	8
	for the remainder this afternoon.	9
HIS HONOUR:	They can be photostatted overnight.	10
MR BORICK:	Yes they can but what's happening is you	11
	are going to hear it in evidence. There will be few	12
	changes, not many.	13
HIS HONOUR		14
Q.	If a copy of the notes can be provided overnight, that's	15
	fine.	16
A.	My pleasure.	17
Q.	So you refer to your notes if you need to.	18
A.	Thank you very much.	19
XN		20
Q.	Now, we will start with A6, starting again with 1, which	21
	we are now looking at and you proceed.	22
A.	Slide 2 actually. Antibodies are proteins produced by	23
	cells of the immune system known as B-lymphocytes. The	24
	B stands for bone marrow derived. These are different	25
	from the T-lymphocytes which are depleted in the	26

bloodstream of AIDS patients. I should apologise, some 27
of this is repetition from my colleague's talk but I am 28
sorry, it is difficult to avoid that. Any substance 29
which generates the antibodies is known by the generic 30
title 'antigen' which is just derived from the initial 31
syllables of 'antibody generating', as is on the slide. 32
Now, normally the body does not produce antibodies 33
against its own self components because normally the 34
immune system can discriminate between itself and 35
non-self but there are instances where this breaks down 36
and the body does produce antibodies against itself and 37
they are called auto-antibodies and I bring this up at 38

this stage because it is important for the argument that 1
I present later on. The concentration of antibodies in 2
normal healthy people is about 15 g per litre and AIDS 3
patients, and in fact HIV positive patients, typically 4
have levels which are higher than that and add up to 25 5
g per litre, about 50% higher. So at least in terms of 6
antibody concentrations, they are not deficient, 7
although you could say there are in surplus. And I 8
bring this up because this is also part of the argument 9
I am going to present later on, those two facts: auto 10
antibodies and high levels of antibodies in AIDS 11
patients. Out of interest, the human body is thought to 12
have a repertoire of about 1 million different antibody 13
molecules to be able to produce that. 14

Slide 3, just to remind you that serum is where all 15
the substances that you need to live are dissolved and 16
it also includes the antibodies. And as my colleague 17
said, because serum is used in antibodies sometimes this 18
practice is known as serology and people are referred to 19
as sero-positive or sero-negative as appropriate. 20

Slide 4. The antigen that induces the antibody 21
reacts with the antibody. That is, two actually combine 22
chemically, it is a chemical reaction. You can 23
demonstrate this reaction outside the body by taking 24
some serum and adding it to the antigen which is in a 25
test tube. As the reaction takes place, some physical 26

alteration in the reaction mixture occurs. Often this 27
is a colour change which can be measured by some means. 28
It is the colour change that tells the laboratory 29
scientists that there has been a reaction. This is 30
essentially what an antibody test is. Now, how come we 31
can use antibody tests for diagnosis? Well, as I said 32
at the beginning, it relies on the fact that foreign 33
substances induce antibodies. So if a person is 34
infected with a bacteria, bacterium or a virus for 35
example then that person will produce antibodies 36
directed against the antigens in that - because they are 37
foreign, such as proteins, and these can be detected and 38

tested.	1
HIS HONOUR	2
Q. Can you just put that in some plainer language that I	3
and others who are not medical people might understand.	4
A. My fist is an antigen, it is foreign to you. My body	5
has a system, the immune system that actually recognises	6
its foreign and produces an antibody - here it is. And	7
it has the right size and shape to grab hold of that and	8
combine with it. And if I can somehow demonstrate that	9
I have got this in theory then I can demonstrate that	10
you have been exposed to that. And I can demonstrate it	11
by actually getting a bit of this from somewhere.	12
Q. That's the antibody.	13
A. No the antigen creating from the virus, putting it in a	14
test tube, adding some serum from you and if I see it	15
change colour I can say 'Yes there has been a reaction	16
between the antigen and the antibody' and that is	17
presumptive evidence that in fact you have been exposed	18
to that antigen.	19
Q. So, let's say I have got an infection.	20
A. Sorry?	21
Q. Let's say I have got an infection of some kind.	22
A. Yes.	23
Q. It doesn't matter what it is.	24
A. Measles.	25
Q. Well, let's take measles. So, if I have got measles	26

will I be creating some antibodies.	27
A. Yes.	28
Q. To fight off the antigen.	29
A. To fight off the antigen. What the antibodies do in the	30
body is they are said to help neutralise the toxic	31
effects of that organism.	32
CONTINUED	33
	34
	35
	36
	37
	38

Q. So if I get an infection, say, of measles, I will create 1
antibodies for the measles. 2

A. Yes, and there are many tests used in clinical medicine 3
to prove that somebody has been infected with a 4
particular agent. So, as I just explained, any antibody 5
test can be used for the diagnosis for the reason I just 6
explained to his Honour. 7

HIS HONOUR 8

Q. So if I come into the hospital with what appears to be 9
an infection and I have got certain symptoms - 10

A. Yes. 11

Q. - you could take some blood from me, that goes up to the 12
laboratory. 13

A. Yes. 14

Q. And they test that blood to see if I have got 15
antibodies; is that correct. 16

A. That's correct. The common scenario is you would 17
present with a fever and sweating and headache and all 18
sorts of things and you could have virtually anything 19
and we might test you for everything and we might come 20
up with something but I can tell you most of the time we 21
don't actually find out. People have a virus. That's 22
how it is. But sometimes - but it depends what the 23
suspicion is. 24

Q. Sometimes they can identify it, sometimes they can't. 25

A. Sometimes the antibody test is positive. Then you have 26

to decide whether the antibody test fits the critical 27
picture. But there are some - so you can use diagnosis 28
because of what we have discussed, however, antibodies 29
are not a virus and it is only an indirect means of 30
proving a virus or a bacteria and everyone knows that no 31
test is perfect, and no test is perfect. Even x-rays 32
are not perfect. I have operated on patients who look 33
like they have got fractures on X-ray and they haven't 34
because when I actually open them up and look at the 35
bone it is not even broken. So not even x-rays are 36
perfect. So why do we do this? Why don't we just try 37
and find the thing straight off directly without mucking 38

around basically, if you forgive my expression? The 1
reason is because, in the case of a virus, virus 2
isolation is complex, it is time-consuming, it is 3
expensive and antibody tests are not. They are easy, 4
quick and cheap and it is just a blood test, so they are 5
very popular and they are perfectly satisfactory 6
providing that you establish their bona fides before you 7
introduce them to clinical practice. Slide 5, please. 8
Now, in order to form an antibody test for a virus, 9
three things are needed. You need a blood specimen in 10
which to obtain serum from the patient, you need a 11
source of the viral proteins and you need to determine 12
some criteria if you are actually going to label a 13
positive test. Slide 6, this is just to say that in 14
terms of HIV, Eleni Papadopulos-Eleopulos has already 15
presented the argument for the HIV proteins as cellular. 16
I am not going to discuss that any further. I will get 17
to the point of this in a minute. The next slide, which 18
is slide No.7, Eleni also said that using antibodies, 19
scientists have identified certain proteins in tissue 20
samples of AIDS patients as being HIV. Now, you can 21
take the same antibodies. It is technically possible to 22
get hold of those antibodies and use them to test other 23
tissues. In fact, by doing this, some proteins, for 24
example p24, have been found in situations where 25
everyone agrees there is no HIV. For example, p24 has 26

been found in healthy blood donors and healthy 27
individuals and also in non-infected organ transplant 28
recipients. Slide No.8, three of the HIV proteins using 29
antibodies have been found in normal placenta, and when 30
you consider the same particles. Also, there is ample 31
evidence that placental tissue reverse transcribes, that 32
is has reverse transcriptase activity, one could 33
reasonably ask: why aren't pregnant woman regarded HIV 34
infected? However, for the sake of argument, I'm going 35
to proceed assuming that the proteins in the HIV 36
antibody tests are those of a unique virus HIV. Slide 37
No.9, now, we are talking about the tests that doctors 38

order, the routine tests used to prove humans are 1
infected with HIV. This is what is meant by being HIV 2
positive. Now, there are two different tests. One is 3
called the ELISA and one is called the Western blot. 4
Slide No.10 - perhaps if you give me a version of what 5
Trudy has printed, I can use that to refer to the slide 6
numbers because my slide numbers may be different. 7

HIS HONOUR: No, your slide numbers are the same as 8
mine. 9

MS MCDONALD: Sorry, I simply have the wrong version 10
again. 11

HIS HONOUR: We are up to 10. 12

A. I was just explaining that there are two tests, ELISA 13
and Western blot, and now I'm explaining the difference 14
between them. In the ELISA test, the HIV proteins are 15
present as a mixture represented here by these 16
rectangles, and when you add serum, the test and the 17
antibodies react, you get a colour change which can be 18
quantified by seeing how much light passes through the 19
solution using a spectrometer and this gives you a 20
number. So it is an objective. It gives you - it is an 21
objective test. The greater the amount of antibodies 22
the higher the reading, but the ELISA test obviously 23
can't distinguish which protein is reacting. In the 24
Western blot, what happens is the proteins are 25
electrophoretically separated from each other. Shall I 26

explain electrophoretic?	27
XN	28
Q. Yes.	29
A. Proteins have a molecular weight and they have a charge	30
and if you put that mixture of proteins at one end of	31
the gel, something like gelatin, to a pole, just a blob	32
of it and you stick a voltage of about 100 volts on the	33
other end, the voltage grading in the gel will drag the	34
proteins through the gel and as they do this they	35
separate because the fast ones don't move - don't go as	36
far as the little ones and so they get separated out on	37
the basis of how heavy they are. But also on the chart,	38

that's why sometimes you will see p32, for example, is 1
p31, because not every laboratory can reproduce exactly 2
the same conditions in their gels. 'P' stands for 3
'protein' and the number, as the lady has told you, is 4
for the molecular weight in thousands. So in the 5
Western blot, these proteins have been separated 6
electrophoretically in a thin neutro-cellular membrane 7
and when you add serum to these and there is a reaction 8
and there is a colour change, you can tell the sites, 9
you can tell the actual proteins that have actually 10
reacted with the antibodies. So an antibody to p39 11
would produce a colour change here and P41 would produce 12
one up here. Normally these are invisible. If you pull 13
a strip out of a kit, you don't see any of these. I 14
have had to put these in to indicate that they are there 15
but imagine that they are invisible. Now - and these 16
are called 'bands'. Don't confuse this with the 116 17
grams per million band that the lady has just talked 18
about. These are called bands but the sites of the 19
protein antibody reactions are called Western blot 20
bands. So when you hear the word 'band', it means an 21
antibody has reacted with the protein in a certain 22
position by given the name of the protein's molecular 23
weight. Please note, in these Western blots in the 24
diagrams and in the subsequent diagrams that I am going 25
to show you, the proteins are not in electrophoretic 26

order. I have grouped them for convenience for another 27
reason according to which gel is said to produce them. 28
The genes are known as 'gag', 'pol' and 'end'. It will 29
become apparent later why I have had to tell you that. 30
The next slide is No.11. In Australia, there is an 31
antibody testing which goes like this. These are the 32
two tests I have discussed is the ELISA and the Western 33
blot and they are put together as a system. First an 34
ELISA test is performed. If you are having HIV testing, 35
if you are being needle stuck, first they do the ELISA 36
test. Almost everyone produces some colour change in 37
the ELISA test but you don't get to be called reactive 38

unless it is over a certain amount. If it is below that 1
certain amount it is called non-reactive and in most 2
cases that is the end of the story for you, you are out, 3
but if it does exceed that particular amount if it is 4
reactive, then you have a Western blot test. Now, a 5
Western blot is done because it is said to confirm 6
whether this is a true positive or not. I will explain 7
that term in a moment but the Western blot is a 8
supplemental test and when you do it you add serum to 9
the strip, as I said, and certain bands may or may not 10
appear, and according to which bands appear, the result 11
of the Western blot is classified as positive, negative 12
or indeterminate. Slide 12, is this understandable? 13
This is a blank Western blot except I show where the 14
protein are, the HIV proteins. You add serum and some 15
of these bands have lit up. In this one it hasn't lit 16
up, it didn't do anything, it is negative. This one 17
here is positive and this one here is not positive or 18
negative so it is called indeterminate. 19

HIS HONOUR 20

Q. You are going to explain why it is indeterminate. 21

A. Yes, I am. In Australia, a positive Western blot is 22
reported when there is at least one of these bands p41, 23
120, 160, plus three other bands will come from these 24
here. 25

Q. So it has to be one of those, plus three areas. 26

A. At least one plus three areas. That's the criteria in 27
Australia. So, you can see that that does fulfil those 28
criteria. We have got one of these three and we have 29
got three others. 30

Q. That's one of either p41, p120 or p160. 31

A. Yes, exactly. 32

MR BORICK: If you go to page 6 of your document, you 33
will see that we will be coming to this in more detail. 34
We will be comparing the different conditions at that 35
level. 36

A. As I said, the Western blot is regarded as positive, 37
negative or indeterminate in Australia. In fact, these 38

terms are used everywhere where the Western blot is used 1
and the bottom line is that the positive Western blot is 2
regarded as proof of HIV infection, that is that your 3
reactive ELISA was, in fact, due to HIV infection. A 4
negative Western blot means that you don't have HIV 5
infection, and an indeterminate Western blot, which 6
means it is neither negative or positive on the 7
criteria, in most cases, in the majority of cases, is 8
not due to HIV. When the Western blot report is issued 9
to a clinician, its recommended practice is to list the 10
bands and their intensities as well as interpreting the 11
reports of the clinician. This is typical of all tests. 12
We don't get test results back as normal, high or low, 13
we get the number. We like to deal with the numbers 14
because ultimately the clinician has to tell the patient 15
the news, not the laboratory technician. So we would 16
like to have as much information as possible and that is 17
well accepted in clinical practice. Now, why is there 18
this overview of the ELISA followed by the Western blot. 19
The reason is this. According to the HIV experts, the 20
ELISA is not specific enough to make a definite 21
diagnosis. Hence, if the ELISA is reactive, the mixture 22
of HIV proteins could be reacting to HIV antibodies or 23
they may be reacting to some other antibodies caused for 24
some other reason. Now, the experts claim that by 25
separating out the proteins in the Western blot, some of 26

the 1,023 possible band combinations are caused by 27
general HIV antibodies while the rest are not. The 28
question is: how do they know that? How do they know 29
which band patterns are specifically due to HIV and 30
which aren't? Now, the word 'specific' is one we have 31
been using a lot in this court today and one which gets 32
used frequently in regard to antibodies and antibody 33
testing. Hence, we need to understand precisely what it 34
means. If we go to slide 13, and I don't mean to be 35
trite but I thought this might help to get the point 36
across. This is an extremely specific test for a 37
certain brand of motor car. In fact, it is so specific 38

I don't actually have to tell you what it is. On the	1
other hand, this is not, slide 14. This is not a	2
specific test for that motor car because this test is	3
positive for all makes of cars. 100% specific test is	4
one in which a positive result points to only one cause.	5
There is no other cause and if an antibody is said to	6
react specifically with an antigen, then it means it	7
reacts with that antigen and no other antigen.	8
HIS HONOUR	9
Q. You have just referred to slides 13 and 14. 13 is the	10
positive, 14 is non-positive.	11
A. No, no, no.	12
Q. Slide 13 you can positively tell what vehicle it is,	13
slide 14 you can't.	14
A. Slide 14, yes - you are right, sorry, you are right.	15
Q. 13 is a Mercedes Benz, isn't it.	16
A. Yes, but it is not my Mercedes Benz, unfortunately. I	17
own the tyre. So let us address the point. What is the	18
proof that the antibody tests specifically for HIV	19
infection. I should make the point that HI V experts,	20
including world health organisations, say that these	21
tests are extraordinarily accurate for HIV infection,	22
for diagnose of HIV infection.	23
CONTINUED	24
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V.F. TURNER XN

Now, we know if we infect a human with the virus, 1
because it is viral, it will produce proteins, 14 2
proteins, which will react with that virus and that will 3
show up in any test. Because of this we may think - we 4
may be tempted to think that if we come along with any 5
old thing and even if you know a measles virus protein, 6
for example, find an antibody in reaction to it, that 7
proves that the antibody because of that, but that is 8
not true, unfortunately that is not true, nature does 9
not work like that, it's not that simple. This is 10
because, this is repetition, antibodies are not 11
monogenous, antibodies can react with other antigens. 12
There are many examples of this including one pertinent 13
to the HIV tests. In fact, there's one in relation to 14
measles - you discussed measles previously. It's known, 15
for example, that patients who develop a measles 16
infection develop antibodies, which are measles 17
antibodies, which react with six of the HIV antibodies, 18
and they disappear when measles antibodies disappears. 19
That's the scientific literature. But they are not HIV 20
antibodies, they are measles antibodies. I just point 21
that out because we discussed measles. Another example 22
which is probably more pertinent to the present 23
discussion is that 1% of healthy people not infected 24
with HIV which means some 200,000 Australians have 25
reacted to the ELISA test but they're not infected and 26

40% of people, which could relate to 80,000 Australians, 27
but that's a jump, but 40% of people from a sample of 28
hundreds, so it's possible, there are probably millions 29
of Australians who have one western block band, in other 30
words, they have one of those bands that light up in the 31
serum and they're not infected with HIV either. So I'm 32
just bringing this up to say - 33

HIS HONOUR 34

Q. They'd be in the indeterminant range. 35

A. Yes, they are, correct. I'm just bringing this up as an 36
example to show, to illustrate that non-HIV antibodies 37
react in the HIV test kits. Not everything that reacts 38

in those tests is caused by - is an HIV antibody and	1
that's what it is. We admit that. The argument I'm	2
developing, to race ahead a bit, is perhaps all the	3
antibodies that react to these tests are non-HIV	4
antibodies, but we'll get to that.	5
Q. You tell me when it's a convenient time because we're	6
about to adjourn. So when it's a convenient -	7
A. Are we adjourning for the day?	8
Q. Yes, we'll be adjourning for the day.	9
A. All right, well, I think I know where to finish in a few	10
slides.	11
Q. Yes, you finish when it's convenient.	12
A. I'm making the point that non-HIV antibodies can react	13
with a test kit. Even dogs and mice who do not get HIV	14
or AIDS also develop antibodies that react with some of	15
these proteins, including critical envelope proteins	16
which say it's crucial for diagnosing HIV infection.	17
The next slide, 16.	18
XN	19
Q. Yes, 16.	20
A. Elaine has already reported this is Gus Nassal's book	21
written 35 years ago. He was talking about this	22
phenomena, antibodies reacting with antigens, and we've	23
already had this slide. Just to repeat it, that an	24
antibody molecule following the injection of one antigen	25
frequently can combine with a second antigen of a	26

related or similar shape. That's called a 27
cross-antigen. The next slide, 20 years ago Stratis 28
Avrameus, a scientist from the Pasteur Institute who was 29
a specialist on antibodies, also addressed the fact that 30
an antibody can react with different antigens but he 31
added the antigens don't have to be dissimilar. And the 32
next slide, No.19, just to repeat what Dr John 33
Marcionus, an expert says - it's worth repeating this - 34
the immunological community was shocked to find that 35
antibodies would be polyreactive in binding multiple 36
antigens that ostensibly were unrelated to one another. 37
There was obvious a stage when reactions were thought to 38

be specific but, as technology has advanced, antibodies 1
are not only monogenous, they are promiscuous and 2
combine with multiple antigens. This creates a very big 3
problem for serological diagnosis which I could develop 4
further tomorrow. 5

DISCUSSION RE TIMETABLE 6

ADJOURNED 4.32 P.M. TO WEDNESDAY, 25 OCTOBER 2006 AT 7
10.15 A.M. 8

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V.F. TURNER XN

